

Year 3 Autumn 1 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

Theme: Generosity
Bible Verse: Mark 12:31 – "Love your neighbour as yourself." [] There is no commandment greater than these"
Question: Have you ever been generous? When has your generosity served to help future generations? Have you ever been put off doing what you are able to do because someone might be able to do it better?

British Values and PSHE

Respect and Democracy

Getting to know each other – school community, working well with each other, rewards and consequences.

Leaders of Tomorrow

Class Jobs

Values and Ethos

Big Bang:

Trip:

Visit to a Synagogue

Celebration:

Egyptian Museum

Year 3

Egyptian Adventures

Art/ D&T:

Sketching using pencil and charcoal.
 Making an Egyptian mask out of clay.
 Making a Papier Mache Egyptian mask and decorating.

Spanish:

Meet and Greet
 Numbers to 10
 Asking questions and telling someone about yourself.

RE:

Judaism – importance of Abraham, What is a covenant? Respect of their scriptures, The Shema, Shabbat, and Synagogues.

Geography/History:

History – Ancient Egypt.
 How Ancient Egypt changed over time including Pharaohs, Writing, Art, The Nile, government and great monuments.

Geography – Rivers

The River Indus, how rivers get their water, shaping the land and the River Severn.

PE:

Dance – tell a story through dance (patterns of movement, rhythm and expression)

Throwing - control, accuracy, tactics for games and positioning.

Maths:

Place Value –

Numbers to 1000
 Counting in 100s and 50s
 Comparing numbers to 1000
 Ordering numbers to 1000
 1, 10 and 100 more than a number

Adding and Subtracting –

3 digit addition and subtraction using written methods
 Estimating answers
 Problem solving

PSHE

Getting to know each other – school community, working well with each other, rewards and consequences.

Music:

Listen and respond, rhythmic patterns, pitch, time signature, and Harvest songs.

English:

Core Text: The Boy who Stole the Pharaoh's Lunch

Letter writing
 Diary entry
 Setting Description

Ambitious Language
 Apostrophes for possession and contractions.
 Commas in lists
 Conjunctions (although, when, that, if)

Science:

Plants

- parts of a plant
- what do plants need to grow?
- how does water move through a plant?
- why do plants need flowers?
- how do plants make more plants?
- plant lifecycle?