

Our Nursery Summer Term Learning Journey

RE	British Values and PSED	Leaders of Tomorrow	Values and Ethos
<p>"The Lord is my rock and my fortress and my deliverer, my God, my rock, in whom I take refuge, my shield, and the horn of my salvation, my stronghold." Psalm 18:2</p> <p>Big Questions: How trustworthy are you? Can you remember an occasion when you surprised yourself by what you were able to achieve?</p>	<p>Children to have a better understanding of the value respect and foster impudence in making their own choices.</p> <p>This term in PSHE we are focussing on relationships.</p>	<p>Children will continue on seeing a job through to the very end. From hanging their coat up, tidying up or washing up</p>	<p>Resilience when faced with challenges and to understand I can't do it yet.</p>
<i>As our children work through the Summer term, Nursery plans will continue to be reviewed daily, with a focus on independence and vocabulary; preparing children for their transition from nursery to reception.</i>			

Communication and Language – Prime Area

The children will aim to:

- Respond to discussions with adults and peers
- Respond to questions and statements
- Share ideas
- Explore 'I wonder' questions
- Explore scientific investigations and explain their thinking

How can you help?

- Try to make time for discussions with your child on a range of subjects
- Model correct language for your child

Maths - Specific Area

The children will aim to:

Number and Numerical Patterns

- Use the language related to length and weight. (long, short, shorter, heavy, light)
- Use the language first, then and next
- Count the total number in a group
- Participate in pattern making activities

How can you help?

- Talk to your child using the mathematical language of length and measures.
- Encourage your child to use the words first, then and next.
- Can your child tell you the total amount of objects by counting them all?
- Practise pattern making activities with your child.

Physical Development– Prime Area

The children will aim to:

- Use a variety of one-handed tools, e.g. scissors, hammers
- Explore different ways of moving – crawling, balancing, skipping?
- Hold a pencil comfortably to make marks?

How can you help?

- Practise pencil control and one-handed tools activities
- Take your child to the park to practise gross

Literacy - Specific Area

The children will aim to:

Word Reading

- Make a variety of different voice sounds with their voice, including animal sounds
- Explore the initial sounds of words
- Play with alliteration (words that start with the same letter)

Comprehension

- Listen to stories, discuss and answer simple questions on the storyline

Writing

Practise writing the letters in my name and the alphabet with the correct letter formation

How can you help?

- Read and talk about stories at bedtime.
- Introduce the sound/letter formation of letters

Knowledge and Understanding of the World - Specific Area

The children will aim to:

- Comment and ask questions about aspects of their familiar world such as the place where they
- live or the natural world
- Talks about why things happen and how things work
- Developing an understanding of growth, decay and changes over time
- Shows care and concern for living things and the environment
- Begin to understand the effect their behaviour can have on the environment

How can you help?

- Talk to your child about features of the environment and immediate local area, e.g. make visits to shops or a park
- Use conversation with children to extend their vocabulary to help them talk about their observations and to ask questions.
- Ensure adults know and use the widest vocabulary that they can, e.g. using the correct name for a plant or geographical feature.

Personal, Social and Emotional Development – Prime Area

The children will be learning to:

- Talk about different types of families.

School, home and religious families

- Talk about their own and others' feelings
- Talk about what makes a good friend

- Talk about the transition to big school and change

How can you help?

- Talk to your child about different types of families, what makes a good friend and moving onto Reception.

Expressive Arts and Design - Specific Area

The children will aim to:

- Use pitch to develop their singing voice
- Begin to create songs and rhymes
- Play, share and perform a wide variety of music and songs from different cultures
- Explore different materials freely

How can you help?

- Supply materials for creative activities at home.