

Our Reception Summer 1 Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

Theme: Friendship
Bible Verse: Thessalonians 5:11
 "Encourage one another and build each other up"
Question: A true friend brings out the best in you. How might you do this for one of your friends?

British Values and PSHE

Children to have a better understanding of the value respect and foster impudence in making their own choices. This term in PSHE we are focussing on relationships.

Leaders of Tomorrow

Children will continue on seeing a job through to the very end. From hanging their coat up, tidying up or washing up

Values and Ethos

Resilience when faced with challenges and to understand I can't do it yet.

Maths:

This half term the children will look at:

Exploring Patterns

Exploring AB patterns
 Continuing a simple patterns
 Discovering that patterns can vary
 Creating Patterns
 Exploring ABB patterns
 Recognising patterns and representing them using different objects

Counting on and counting back

Counting fluently forwards and backwards to and from 10
 Counting on and back to a given number
 Applying a first, then, now story structure to adding by counting on
 Creating addition and subtraction stories
 Exploring the inverse relationship of counting on and back

Numbers to 20 and representing numbers to 20

Counting beyond 10
 Counting to 20 using tens frame
 One more and one less
 Comparing numbers to 20
 Introducing the concept of doubles
 Finding and applying double facts up to double 5

English and Understand the World:

Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary. This half term our focus will be people who help us including but no exclusive to:

- Doctors, Nurses and Paramedics
- Firefighters
- Railway Workers
- Librarians
- Police
- Dentists

Phonics and writing:

This half term we will be continuing with the Little Wandle Scheme. We will be looking at shrot vowels CVCC, short vowels CVCC, CCVC, short vowels CCVCC, CCCVC, CCVCC, longer words, ompund words, root words ending in: -ing, -ed/t/t. -ed/id/ed/-est. We will also be practising tricky words.

Reading:

The children will continue to be part of a small reading session three times a week where the focus will be decoding, comprehension and prosody. After the third session on a Thursday the books will be sent home. They will also come home with a class library book. Please can books come back to school each Monday.

You could help at home by:

- Continue to read with child and celebrate their reading acheivements.
- Provide your child with opportunities to write or markmake. For example making a shopping list, labelling their pictures or writing their own greeting cards

Communication and Language:

This term we will helping your child to:

Listening and Attention:

- Focusing attention – can still listen or do, but can change their own
- Follow Directiopms
- Show variability in listening behaviour

Speaking:

- Extend vocabulary
- Uses language to imagine and recreate roles and experiences in play situations
- Links statements and sticks to a main theme or intention

Understanding:

- Understand a range of complex sentence structures
- Begin to understand humour
- To follow a story without pictures or props
- Listens and responds to ideas expressed by others

Personal, Social and Emotional Development

This term we will be focussing on:

- Being increasingly socially skilled, taking steps to resolve conflicts with other children by negotiating and finding a compromise; sometimes by themselves, sometimes with support
- Being proactive in seeking adult support and able to articulate their wants and needs
- Showing confidence in choosing resources and perseverance in carrying out a chosen activity
- Seeking ways to manage conflict, for example through holding back, sharing, negotiation and compromise

You could help at home by:

Notice and your child's contributions to their relationships with others, e.g. being kind to new friends at the park.

RE: What makes a place special?

We will be learning about:

- Which places are special to them and why?
- Why might a church be special to some Christians?
- Why might a mosque be special to some Muslims
- What do all places of worshio have in common?

Expressive Art and Design:

We will continue to nurture and foster the children's creativity providing them with opportunities for them to develop their imaginative play and artistic talents.

Music

During our weekly music sessions with Mr Bernardo the children will be learning and practising songs for the Summer Concert.

Reception Excursions and Visitors

- Paramedic Visitor – A chance to ask questions and practise simple first aid.
- Firefighter Visitor – The children will be able to look around a fire engine
- Trip to Gordon Hill Station
- Trip to Enfeild Town Library
- Police Man Visitor – A chance to ask questions and try on uniforms!
- Dentist Visitor – A Talk about oral hygiene.

Physical Deveopment:

We will continue to provide the children with daily opportunities to develop their gross motor skills using our climbing frames and outdoor areas.

Outdoors: Invasion Games – Best of Balls

The children will continue to work with the sports coaches to work on their ball skills through team games and targated activities.

Indoors: Dance - Dinosaurs

The children will create their own set of dinosaur movements. They will turn these movements into short motifs which will be linked together to create a class dance, performed to a piece of music.