

# Our Year 1 Summer 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Bible Basis

**Theme:** Friendship  
**Bible Verse:** Thessalonians 5:11  
 "Encourage one another and build each other up"

## British Values and PSHE

Being respectful and tolerant of others.  
 Begin to understand the concept of democracy (through things like class votes).

## Leaders of Tomorrow

Class monitors (registers and organising tables)  
 Potato Growers (different groups for each class)  
 Recycling monitors  
 Bookshelf monitors

## Values and Ethos

Resilience when faced with challenges and to understand 'I can't do it yet'.  
 Courage to do the right thing even when others may not be and to share my own ideas.

## RE:

**Islam** - *Big Question: What does it mean to be a Muslim?*

Why is the Qur'an special? What do stories teach us about Muslim beliefs?  
 How are Muslim babies welcomed into the world? How, why and to whom do Muslims pray?

## Geography/History:

**Mapping and Maps** - Where is the UK in relation to other continents?  
 What countries comprise the UK and what are their capital cities?  
 Major seas and oceans around the world - link to art. Use an atlas to find out where places are in relation to others.

## PE:

### Outdoor - Multi Skills

To master basic sending and receiving skills using a variety of balls. Use ball skills in a game situation.

### Indoor - Gymnastics

Continue developing gymnastic actions and shapes. Repeat and link combinations of gymnastic actions through traditional tales.

## Maths:

**Length and Height** - Measure and begin to record the following : lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

**Weight and Volume** - Measure and begin to record the following: mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

**Multiplication and Division** - Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

## Art/ D&T:

Fruit rocket kebabs- food preparation

## English:

### Core Texts:-

Whatever Next by Jill Murphy

This is how we do it: One day in the lives of seven kids By Matt Lamothe.

### Focus :-

Continue writing sentences with capital letters, adjectives finger spaces and full stops.

Introduce suffixes such as ed, ing, est, ful

Introduce plurals- es

Introduce proper nouns-What they mean, where and when do we use them.

### Phonics-Little Wandle

Year One Phonics screener preparation

- alien words/real words

Alternate spellings of words

## Trip and visitors:

Hilly fields- Observing what it is like in spring  
 A practising Muslim

## Year 1 – Flying explorers

## Music:

Summer Concert  
 Practicing songs and performance skills in preparation of concert.

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**Question:** A true friend brings out the best in you. How might you do this for one of your friends?



## **Big Bang:**

Planetarium visit-Space Dome  
Space Science investigations

## **Celebration:**

Summer Music concert

## **PSHE**

**Relationships** - knowing how to make friends, solving friendship problems, helping others to feel included, showing respect in friendships, and knowing what makes a good

## **Science:**

Identify and name different materials. Learn the properties of them and then carry out an investigation making an outfit for a bear