

# Our Year 2 Summer 1 Learning Journey 6 weeks

## The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

"Love your neighbour as you love yourself." Galatians 5:14

### Big Questions:

Think of a time when helping someone else made you feel happy. Can you explain?

### **British Values and PSHE**

We understand right from wrong.  
Respectful relationships  
Helping others and each other  
Be honest, truthful and loyal  
Understand importance of relationships

### **Leaders of Tomorrow**

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders.

### **Values and Ethos**

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We are going to focus on acting justly, walking humbly and loving mercifully.

### Big Bang:

Visit the V and A Bethnal Green

### RE:

The children will learn about Buddhism. They will be introduced to the story of Buddha and start to remember the four noble truths. They will listen to various stories and the meaning behind the stories.

### Maths:

Continue to learn 2, 5, 10 times table with related division facts

### Fractions

- understanding what a whole and part means
- recognising  $\frac{1}{2}$  and  $\frac{1}{4}$
- find a  $\frac{1}{2}$  and  $\frac{1}{4}$  of a shape or number
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- find  $\frac{3}{4}$  of a number or shape
- recognise that  $\frac{1}{2}$  is the same as  $\frac{2}{4}$

### Time

- Tell the time to the hour and half past
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know number of minutes in an hour, number of hours in a day
- find durations of time and compare time

### Position and movement

- Describe turns and movement
- Make patterns with shapes

### English:

### Core Text:

The Smallest Samurai by Fiona French

### Writing

- Write a persuasive letter
- Write instructions
- Write a travel leaflet

### Grammar

- Focus on adjectives, tenses, conjunctions
- Punctuation such as full stops, capital letters and commas

### Spellings

Learning the year 2 common exception words and following words that end in -ly,ness

**Handwriting:** practice a letter a day using cursive script

### Trips/Visitors:

A Buddhist to come and talk to the children

### Celebration:

Asia day – participate in a variety of activities

### Geography

Children will name and locate continents and oceans on a world map. They will identify hot and cold areas in the World. Children will then look at Asia and compare Tokyo with London.

## Year 2 Survival

### Music:

In Music children will look at music notation and continue to learn to play the recorder.

### D&T:

Children will be making onigiri. They will plan and design their product. They will evaluate their design.

### Computing:

In this unit, children will be programming using Scratch. They will create algorithms and commands for a sprite to move.

### PE:

Children will be practicing batting skills using tennis rackets and a cricket bat. They will practice underarm throws also.

In Indoor PE children will be doing dance. They will be creating different movements by moving their body in different shapes. They will be create