

# Year 3 Summer 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

<p><b>Bible Basis</b></p> <p><b>Theme:</b> Trust</p> <p><b>Bible Verse:</b> 'Serve each other with love. The whole law is made complete in this one command: "Love your neighbour as you love yourself." Galatians 5:14</p> <p><b>Questions:</b> When have you encouraged someone to try one more time? Did you ever have to try lots of times before something was possible? Have you ever made fun of someone who takes a long time to do things?</p>	<p><b>British Values and PSHE</b></p> <p><b>Forces of great Relationships</b></p> <p><b>Respect and Democracy</b></p> <p>Getting to know each other – school community, working well with each other, rewards and consequences.</p>	<p><b>Leaders of Tomorrow</b></p> <p><b>Class Jobs</b></p> <p>Litter pick</p>	<p><b>Values and Ethos</b></p> <p>Love, respect and integrity</p> <p>'Seek joy in service'</p> <p>Unlikely heroes, challenging stereotypes and taking action</p>
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## Year 3

### Celebration:

Whitsun and the birth of our Church.

### Big Bang:

What makes a good leader.

### Events:

Guests to be invited to taste and vote for their favourite smoothies as made by the children

### Computing:

Word processing

### Spanish:

All about school

### Art/DT:

Create a model of the Royal Opera House.

### History:

#### **The Indus Valley**

How the people of the Indus Valley lived.

How they used technology to build.  
Exploring the artefacts of the Indus Valley.

Travel and trade in the Indus Valley.  
Rulers and religion in the Indus Valley.

#### **Persia and Greece**

How the Persian Empire began.  
The spread of the Persian Empire.  
What was in the Greek Polis.  
Greek gods and goddesses.  
Homer.

The Greek and Persian wars.

### PE:

**Indoor** – rainforest dance

**Outdoor** – throwing and catching - tennis

### Music:

Song Sack.

### Maths:

#### **Fractions:**

Unit and non-unit fractions, making the whole, tenths, fractions as numbers, fractions as a set of objects, equivalent fractions, comparing and ordering fractions, adding and subtracting fractions, problem solving.

#### **Time:**

Months and years, hours in a day, estimating time, telling the time to five minutes and one minute.

### PSHE:

Relationships

### RE: How did belief in God change people in the Old Testament?

Leadership in the Old Testament:  
What does it mean to be a good leader?  
Do leaders have to practise self-sacrifice?  
Do leaders need to be called?  
Do leaders need integrity?  
What makes a strong leader?  
Do leaders need humility?

### English:

#### **Core texts**

#### **Leo and the Gorgons**

Explore the features and purpose of a play script  
Writing a play script

#### **Beasts of Olympus**

Writing a persuasive letter to Mrs Bacon to persuade her that we should have a beast as a school pet.

#### **Grammar focus**

Suffixes and prefixes  
Descriptive verbs and adverbs  
Continue to embed all year 3 grammar objectives.

### Science:

#### **Forces:**

Understand what a force is and how they can affect objects, contact forces and friction, non-contact forces (magnetic materials), different strengths of magnets and changing the strength of magnets, compasses (simple structure, how they work), making a compass.