

Our Year Summer 2 Learning Journey 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship focus: Spirituality

The first week will focus on Zones of Regulations discussing emotions. The rest of the weeks will be focusing on Spirituality focusing on care, loving God by loving others, awe and wonder, mindfulness and stillness, loving God with mystery and celebration through music and loving God with the mind.

British Values and PSHE

BV: Individual Liberty
PSHE: Changing me - Unique me -circles of change, accepting change, having a baby, puberty & Menstruation, looking ahead

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We are going to focus on acting justly, walking humbly and loving mercifully.

Big Bang: Mystery Dilemma – Whodunnit?

Trips/Visitors:

- Enfield Islamic Centre
- Tolmers - 2 night residential

Celebration:

- Ancient Greek Day



Year 4

History: Alexander the Great

- Greece and Macedon
- King Philip
- Alexander's Battles
- Alexander Conquers Persia
- The Library of Alexandria

Geography: Climates and Biomes

- The European Continent
- Climate Zones
- Oceans
- Biomes
- The Mediterranean Climate
- The Temperate Climate

RE:

Pilgrimages:

- What is a pilgrimage?
- What is the spiritual impact of pilgrimage?
- Why is pilgrimage important to Hindus?

The Beatitudes:

- What are they?
- What should we learn from them?

Science:

Working Scientifically:

- Levers
- Mummification
- Testing theories
- Make an aqueduct
- Make a kaleidoscope
- Research a scientist

Relationships and Sex Education:

- Sperm, Egg/Ovum, Penis, Testicles, Vagina, Womb/Uterus, Ovaries, Fertilise, Conception
- Puberty, Menstruation, Menstrual Cycle, Periods, Vagina, Vulva, Ovaries, Oestrogen, Fallopian Tube, Hormone

Music: Ukuleles

D&T: Food preparation – Tastes of Europe

Maths:

Money:

- Money problems

Time:

- Units of time
- Converting between units
- 12 & 24 hr times

Data:

- Interpreting data
- Problem solving
- Line graphs

Shape:

- Acute, obtuse & right angles
- Compare & order angles
- Properties of 2D shapes
- Scalene, isosceles & equilateral triangles
- Quadrilaterals
- Lines of symmetry

Coordinates:

- Plotting shapes
- Translating shapes

Computing: Using and applying skills

- Select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Choose from a variety of software to design and create a new cartoon character, adding a story or description along with other elements before deciding how to present their work.
- Use appropriate software to design, create and present details of a new cartoon

English:

Core Text: The Girl Who Stole An Elephant

- Drawing inferences about characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Punctuation and Grammar:

- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Using conjunctions, adverbs and prepositions to express time and cause.
- Using fronted adverbials and commas after fronted adverbials.
- Indicating possession by using the possessive apostrophe with plural nouns.
- Using and punctuating direct speech

Spelling:

- Prefixes 'super-', 'anti-' and 'auto-'
- Prefix 'bi-' meaning 'two'
- Challenge words
- Plurals with possessive apostrophes
- Revision Words

PE:

- **Dance** - Dances using arrange of movement patterns.
- **Athletics**