

# Our Year 3 Summer 2 Learning Journey 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship focus: Spirituality

The first week will focus on Zones of Regulations discussing emotions  
The rest of the weeks will be focusing on Spirituality focusing on care, loving God by loving others, awe and wonder, mindfulness and stillness, loving God with mystery and celebration through music and loving God with the mind.

## British Values and PSHE

## Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We are going to focus on acting justly, walking humbly and loving mercifully.

## Year 3

### Big Bang:

Force for positive change: litter picking in Hillyfields.

### Celebration:

Greek Olympic Games.

### Trips/Visitors:

12<sup>th</sup> June: Visit to the Science Museum with a 'Wonderlab' workshop.

July: Science afternoon with guest speaker.

July: STEM careers afternoon with parents and friends who work in STEM.

July – Inter-faith panel.

### Computing:

#### Turtle Logo

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

### RE:

#### What does it mean to see 'Joy in Service'?

What is the Kingdom of God?

Who should we love?

What is justice?

Who helps Christians to bring the kingdom of God?

Do other religions/worldviews believe in service?

What does it mean to seek 'Joy in service'?

### PSHE:

Brain buddies.

How babies grow.

Outside body changes (change, puberty, control, breasts).

Inside body changes (puberty, male, female, testicles, sperm, penis, ovaries, egg, ovum/ova, womb/uterus, vagina, breasts).

### Science:

Compare the strength of magnets.

#### We will be working scientifically and using our scientific skills in a range of enquiries:

-Identifying, classifying and grouping

-Pattern seeking

-Observing over time

-Comparative and fair testing

-Secondary research

### Art:

Explore the work of Louise Goodman & Pueblo Art

compare this to the Ancient Greek Pottery.

Practise sketching techniques.

Compare, adapt and improve our work.

Critique our own and other's work.

### Maths:

#### Time:

Estimating time, telling time to 5 minutes, telling time to the minute, telling time to the minute, telling time to the minute, finding the duration, comparing duration, finding start and end times, measuring time in seconds.

#### Angles and properties of shapes:

Turns and angles, right angles in shapes, comparing angles, drawing accurately, types of line, recognising and describing 2D shapes, recognising and describing 3D shapes, constructing 3D shapes.

#### Mass:

Measuring mass, comparing mass, adding and subtracting masses, problem solving – mass.

#### Capacity:

Measuring capacity, comparing capacities, adding and subtracting capacities, problem solving – capacity.

### History:

Ancient Greece and Persia.

Athenian democracy.

The Parthenon.

The Odyssey.

The Kingdom of Macedon.

Alexander the Great.

How Alexander the Great conquered Persia.

### Music:

Songsack.

### English:

#### Core Texts:

#### GreekTales – The Boy Who Cried Horse by Terry Deary.

Explore what myths are. Plan, write, improve, edit and publish our own myth.

#### Explore! The Indus Valley by Izzi Howell.

Learn how to write instructions. Write instructions to make a Greek clay vase.

#### Poetry.

Explore different types of poetry.

Write our own poems about our time in Year 3.

#### Grammar:

Improve our writing using interesting adjectives and adverbs.

Using speech correctly.

Past tense irregular verbs.

Fronted adverbials.

Imperative verbs.

Clauses.

Continue to embed all Year 3 grammar objectives.

#### Spellings

ch making a /k/ sound.

Words ending with -gue and -que.

sc makes a /s/ sound.

Homophones.

Words ending in -sion.

Common exception words.

### PE:

Indoor – gymnastics, shape.

Outdoor – athletics.