

Our Nursery Autumn Term Big Picture

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one to one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<p>Collective Worship We will be focusing on generosity and how the community helps each other. We will also focus on the Harvest and how our vision filters through.</p>	<p>British Values and PSED Determination & Perseverance</p>	<p>Be a Force for Positive Change Being Good helpers</p>	<p>Values and Ethos</p>
<p>RE Who am I? What makes me, me?</p>	<p>We encourage children to respect those that help them and foster independence in making their own choices.</p>	<p>Children seeing a job through to the very end. From hanging their coat up, tidying up or washing up</p>	<p>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p>

Communication and Language

- To express themselves verbally
- To improve their listening and concentration skills and English vocabulary through story telling
- To begin to verbalise their feelings
- To begin to follow simple instructions

How can you help?

Ask your child to speak about their school day and model a response.

Personal, Social and Emotional Development

To separate happily from parents and confidently express their needs

- Learning each other's names and becoming confident to build relationships
- To encourage them to manage their own basic hygiene independently.
- Introducing the class expectations, our school routine and school values.

How can you help?

Explain the nursery expectations to your child.

Physical Development

Exploring the climbing equipment and playing physical games outside.

- To begin to put their coats on independently
- To know how to use mark making resources with increasing confidence

How can you help?

Encourage your child to put their coat on independently.

Expressive Arts and Design

- Developing their mark making skills and control.
- Exploring a range of different materials whilst practising cutting and sticking skills.
- Singing a range of different songs daily including nursery rhymes and action songs.

How can you help?

Practise using scissors and glue at home, and sing songs with your child.

Knowledge and Understanding of the World

People, Culture and Communities

- Exploring different festivals and celebrations including birthdays, Diwali and Christmas.

The Natural World

- Looking at Autumnal changes through observations and collections.
- Exploring and discussing a range of different natural materials.

Past and Present

- Discussing similarities and differences in relation to our families and ourselves.

How can you help?

Speak to your child about the Autumnal changes.

Literacy

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

Reading

- Beginning to recognise their name
- To understand that print carries meaning
- To join in with repetitive refrains from well-known stories

Writing

- Writing their names
- Children will be encouraged to give meaning to marks as they draw and paint

Phonics

- Listening to sounds in the environment
- Body percussions (clapping and stomping)
- Rhythm and Rhyme

How can you help?

Read to your child every day and practise recognising their name.

Maths

The children will sing counting songs and rhymes which help to develop their understanding of numbers. We will model counting of objects up to 10 using one to one correspondence and will encourage children to access mathematics and use the appropriate language through their play.

Children will be taught to:

- Recognise numerals of personal significance
- Use mathematical language freely in their play
- Develop their understanding of numbers 0-5 by counting objects, looking at number patterns and different ways of representing number

How can you help?

Recite numbers to 10 and count objects to 5.