

Our Reception Autumn Sept-Dec Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

<p>Collective Worship focus: Spirituality We will be focusing on generosity and how the community helps each other. We will also focus on the Harvest and how our vision filters through.</p>	<p>British Values and PSHE We encourage children to respect those that help them and foster independence in making their own choices.</p>	<p>Leaders of Tomorrow We build resilient learners who want to explore and enhance the world around them</p>	<p>Values and Ethos Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy</p>
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Big Bang:
Trips to Hilly Fields
Christmas Theatre visit
Celebration:
Reception's First Whole School Assembly
Our Nativity Service at St. Michael's C of E

Maths:
Throughout their time in Reception the children will develop the concept of maths through a mastery approach. This will be done through maths talk, practicing the skills they've learned during play, and developing number sense
This term the children will look at:

- Counting to 5
- Comping groups within 5
- Shape (2D and 3D)
- Change within 5
- Numer bonds within 5
- Space
- Time

You could help at home by:
Encouraging mathematical language in short, fun and interactive ways.

- Singing songs and rhymes, including numbers that count forwards eg. '1,2,3,4,5, once I caught a fish alive.'
- Talk about direction when out on the bus or on the car eg. Using the vocabulary of left, right, forwards, backwards etc.
- Lay out the table asking questions such as 'how many forks do we need?' 'Are there enough?' 'Do we need more?'

Literacy and Understanding the World:
After spending some time exploring stories that teach the children about our school values Love, Respect and Integrity, we will be focusing on identifying our feelings and a sense of belonging in the world around us. We will then explore our natural environment and the changing seasons as well as comparing and contrasting habitats from around the world. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary. This will lead us into our Nativity practise and Christmas celebrations

Phonics:
We are excited to let you know that this term, your children will be taking part in Little Wandle phonics lessons. These sessions will focus on learning initial sounds and some digraphs, which are combinations of two letters that make one sound (like "ch" or "sh"). This approach will help lay the foundation for their reading and writing skills, and we look forward to seeing them enjoy and progress through these fun and engaging lessons. They will also begin learning to sight read phase 2 Tricky words.

Reading:
Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home: **A reading practice book**. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. **A sharing book**. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Writing:
The focus of the first term will be that the children are beginning to independently write their own name. We will also be focussing on forming lower case letter correctly in order to write words and short sentences.
You could help at home by:
Completing any home tasks such as phonics games or reading activities with your child. You can also help at home by ensuring your child is being read to daily.

Communication and Language:
This term we will helping your child to:

Listening and Attention:
Listen to others in one-to-one or small groups
Listen to familiar stories, carpet sessions and circle times with increasing attention and recall

Speaking:
Begin to use more complex sentences to link thoughts and ideas
To use language to recall past events.

Understanding:
Begin to understand the use of objects
Begin to understand the use of prepositions
Begin to understand 'how' and 'why' questions.

You could help at home by:
Speaking to your child in full sentences and ensure you have their full attention when speaking with them.

RE:
Who care for this special world?
We will be thinking about:-
-How Christians believe that God created this world and wanted to keep it special.
Why do Christians believe that Christmas is special?
We will be thinking about:
-The Christmas stories and why it is so important to Christians around the world.

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Physical Development:

We understand that it is vital for our children to develop Gross Motor Skills as it is a foundation for developing healthy bodies and social and emotional well-being. The children are provided with lots of opportunities to do this both inside and outside of the classroom.

Personal, Social and Emotional Development

This term we will be focussing on ensuring your child is happy and settling in well to their new environment. We will also be helping your child to:

Making Relationships:

Build constructive and respectful relationships with both adults and peers alike

Sense of Self:

See themselves as a valuable individual

Gain a sense of 'belonging' in our class environment

Understanding of Emotion:

Express their feelings and understand the feelings of others.

Expressive Art and Design:

This term we will be focussing on:

-Exploring, using and refining a variety of artistic effects in order to express their own ideas and feelings.

-Creating collaboratively, sharing ideas, resources and skills.

-Developing stories lines in their pretend play

-Exploring and engaging in music making, dancing and performing.

-Exploring and learning how sounds and movements can be changed.