

Our Year 1 Autumn 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

Love your neighbour as yourself. There is no commandment greater than these. Mark 12:31
Big Questions: Have you ever been generous? When has your generosity served to & future generations

British Values and PSHE

We understand right from wrong.
Respectful relationships

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders

Values and Ethos

Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Big Bang:

Who lives in a house like this?

Trip:

Young V&A museum - Date to be confirmed

Celebration:

Week 4 - 27/9/24 - I love my hair day
Grandparents visit to talk about old fashioned toys -Week 6 9/10/24

Year 1

Computing:

The children will be learning about E Safety

Art/ D&T:

Drawing and illustrations - Picasso
Collage

RE:

They will think about creation and our part in looking after the planet
Consider and respond to creation stories

Geography/History:

The children will learn about changes within living memory: games from the past, Houses in the past, their family's memories in the past.

PE:

In Indoor PE children will be creating sequences of gymnastics movements.
In outdoor PE children will be practicing their ball skills.

PSHE – Being me in my world

Special me, staying safe, rights and responsibilities, rewards and feeling proud, consequences

Music: Moving to the beat,

different tempos, using percussion to keep a steady beat, Percussion instrument name, sing with accurate pitch, perform confidently

Maths:

Unit 1: Numbers to 10:

They will be sorting objects, counting objects forwards and backwards to 10, comparing numbers, ordering numbers and objects.

Unit 2: Part whole within 10:

In this unit, the children will be introduced to the part whole model to support them with number bonds to 10 and comparing number bonds.

Unit 3 & 4: Addition and subtraction within 10:

They will be finding a whole and a part. Finding addition number facts and solving word problems. Additionally, they will compare addition and subtraction facts. Also counting back and finding the difference between numbers.

Unit 5: 2D and 3D shapes:

In this unit, they will name 2D and 3D shapes and they will also get the opportunity to make patterns with the shapes.

English:

Our core texts for Autumn term 1:

In Our Hands
I love My Hair
The Three Little Pigs
The Three Little Wolves and the Big Bad Pig.

Success criteria:

This term, the children will focus on adjectives, nouns, capital letters full stops, finger spaces and descriptive phrasing in their writing.

Handwriting:

The children will focus on accurate formation when writing letters (print)

Phonics:

The children will be assessed initially to understand their prior knowledge, recap phase 3 and embed and extend their learning to read and write short sentences containing these sounds and high frequency words.

Science:

The children will revisit, knowing that animals are living things, need food and water to live, feed themselves by eating plants and animals. The children will learn that animals can be grouped into fish, amphibians, reptiles, birds, and mammals. The children will know the differences between mammals, birds and reptiles.