

# Our Year 5 Autumn Term 1 Learning Journey – 8 weeks

Big Question: Have you ever been generous? When has your generosity served to help future generations? Have you ever been put off doing what you are able to do because someone might be able to do it better?

## The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

<p><b>Collective Worship</b></p> <p>We will be focusing on generosity and how the community helps each other. We will also focus on the Harvest and how our vision filters through.</p>	<p><b>British Values and PSHE</b></p> <p>Being Me in My World 'Who am I and how do I fit?'</p> <p>What role does protest have in a democracy?</p>	<p><b>Force for Positive Change</b></p> <p>Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p><b>Values and Ethos</b></p> <p>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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**Big Bang:**

In Our Hands – Lucy Farfort

**Trip:**

Roman Verulamium Museum – 24th October

**Celebration:**

Roman day - TBC

**RE:**

What do the miracles tell us about Jesus?

- What does the miracle at the wedding of Cana tell us about Jesus?
- What does the miracle of the feeding of 5000 tell us about Jesus?
- What does the miracle of the woman who touched Jesus' garment tell us about Jesus?

**Maths:**

**Place Value:**

- Place value up to 1,000,000
- Rounding
- Counting in 100,000
- Negative numbers

**Four Operations:**

- Mental, informal and formal methods
- Column addition and subtraction
- Short and long multiplication
- Short division

**Special numbers:**

- Factors and multiples
- Squares and cubes
- Prime numbers

**English:**

**Core Text:** Kensuke's Kingdom

**Writing:**

- Balanced argument
- Setting description
- Independent poem
- Non-Chronological report

**Spelling:**

Words ending in '-tious' and '-ious', cial, tial,

Challenge words from the year 5/6 statutory list.

**Grammar:**

- Relative clauses and relative pronouns
- Simile
- Metaphor
- Expanded noun phrases
- prepositional phrases
- Brackets, dashes and commas



## "Veni, Vidi, Vici!"

"I came, I saw, I conquered..."  
Julius Caesar

**Computing:**

**Online Safety**

- How can I identify spam emails and what should I do with them?
- Write citations for websites to use for research.
- How to create strong passwords
- How to recognise when, why and how photographs we see on-line may have been edited

**Humanities:**

**History- Romans**

- Retell the legend of Romulus and Remus.
- When did Rome begin and who was the first king
- The Sabine tribe in Rome.
- How did Rome expand and what was the war between Rome and Carthage?
- When and what were the Punic wars?

**Music:**

African drumming

**PE:**

- Tennis- Net and wall games
- Gymnastics- Movement

**Art/ D&T:**

Drawing with perspective and tone.

- Explore the work of Pietro Perugino & Vincent Van Gogh (1853 – 1890)
- How to use perspective drawing techniques.
- How to evaluate my peers and my own work.

**Spanish:**

Who am I?

**Science:**

**Materials and their properties**

- Which materials can be used for different reasons according to their properties?
- What are thermal conductors and insulators?
- What is a mixture?
- What is the difference between reversible and irreversible changes?