

Our Year 3 Spring 1 Learning Journey 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship focus: Generosity

We will be focusing on generosity and how the community helps each other. We will also focus on the Harvest and how our vision filters through.

British Values and PSHE

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We are going to focus on acting justly, walking humbly and loving mercifully.

Year 3

Celebration:

Harvest Festival

Trips/Visitors:

19th September – walk to St. Michael's Church for Harvest Festival
2nd October – visit to the British Museum

RE:

What is the Bible's big story?

What is the Bible all about?
What do the concepts of Creation and Fall, the People of God, Incarnation, Gospel, Salvation and Kingdom of God mean and how do they fit into the Big Story?
How does the Bible influence the lives of Christians today

Computing:

Online safety

Cyberbullying
How websites use advertisements
Understanding strong passwords and privacy settings
Email safety
Communicating online
Planning an online party

PSHE:

Jigsaw - Being me in the World

Getting to know each other
Our nightmare school
Our dream school
Rewards and consequences
Our learning charter
Owning our learning charter

Science:

Animals including Humans

Explain that all animals need energy
Foods and food groups
Why different people need different amounts of energy
Identify major bones and their functions
How human bones can be different to those of animals
How muscles enable our skeleton to move
Learn about a famous scientist

Art:

Explore the work of Lousie Goodman & Pueblo
Art compare this to the Ancient Greek Pottery.
Practise sketching techniques.
Compare, adapt and improve our work.
Critique our own and other's work.

Music:

Drum and body percussion
Music notation – La Bamba

Maths:

Place value to 1000

Counting in 100s
Numbers to 1000
100s, 10s and 1s
Number line to 1000
Counting in 50s

Addition and subtraction within 1000

Adding and subtracting a 3 digit number and 1s
Adding and subtraction a 3-digit number and 10s
Adding and subtracting using 3 digit and 2 digit numbers
Addition and subtraction patterns
Adding and subtracting using 3 digit numbers
Checking strategies
Problem solving
Introducing multiplication and division

History:

Ancient Egypt

Archeologists, where people lived in ancient Egypt, the pyramids, their beliefs, death and mumification, hieroglyphs.

Cradles of Civilisation

Where the ancient Sumerians lived, ziggurats, the story of Gilgamesh, nomads, similarities and differences between ancient civilisations, sculptures

English:

Core Texts:

The Boy who Stole the Pharaoh's Lunch

Exploring the story through illustration
Empathising with characters
Tracking the emotional journey through text and illustration
Developing our own ideas for a picture book
Pace of narratives
Building a cast of characters
Setting descriptions

Recounts

Verbs and adverbs, past tense, first person pronouns, time conjunctions, emotive language, personal emotions, fronted adverbials

Poetry

Identify features of a limerick
Write a limerick

Spellings

How w and qu change sounds
When to swap a y for an i when adding suffixes
Why some words have ey for the ee sound
Le, al, il and el
C making the s sound
Spelling the zh sound

Handwriting: practice a letter a day using cursive script

PE:

Indoor – gymnastics, movement.
Outdoor – throwing and catching games