

# Our Year 6 Autumn Term 1 Learning Journey – 8 weeks

Big Question: Have you ever been generous? When has your generosity served to help future generations? Have you ever been put off doing what you are able to do because someone might be able to do it better?

## The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

<b>Collective Worship</b> We will be focusing on generosity and how the community helps each other. We will also focus on the Harvest and how our vision filters through.	<b>British Values and PSHE</b> Being Me in My World 'Who am I and how do I fit?' What role does protest have in a democracy?	<b>Force for Positive Change</b> Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	<b>Values and Ethos</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'
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**Big Bang:**

Trench Warfare scene from 'War Horse' film

**Trip:**

Hillyfields World War 1 Trench Day

**Celebration:**

Shoebox trench museum

**RE:**

**What might the journey of life and death look like from a Christian perspective?**

- How is life like a journey?
- How is the sacrament of baptism significant to a believer's life?
- What does marriage mean for a believer?
- What do Christians believe happens after we die?

**Computing:**

**Online Safety**

- Looking at a variety of online safety issues, looking at how the internet can shape our ideas about boys and girls through stereotypes.
- How to deal with online content that they find worrying or even believe to be dangerous.

**Humanities:**

**World War I**

- Causes of the war
- The assassination of Franz Ferdinand
- Trench warfare
- Poetry and propaganda
- Black and Asian soldiers
- Changing political geography of Europe
- Legacy of the Great War

**Maths:**

**Place Value:**

- Place value up to 10,000,000
- Negative numbers

**Four Operations:**

- Mental, informal and formal methods
- Column addition and subtraction
- Short and long multiplication
- Short and long division

**Special numbers:**

- Factors and multiples
- Squares and cubes
- Prime numbers
- Order of operations (BIDMAS)

**Music:**

- Musical styles – pop, soul & gospel
- Instruments – glockenspiels
- Using musical notation
- Singing in harmony

**PE:**

- Net games – serving and drop shots
- Gymnastics

**English:**

**Core Text:** Private Peaceful

**Writing:**

- Diary entry
- Information text
- Poetry
- Descriptive writing
- Historical narrative

**Spelling:**

- Year 5/6 challenge words

**Grammar:**

- Word classes
- Noun phrases
- Adverbial phrases
- Formal & informal writing
- Modal verbs
- Speech punctuation

**Science:**

**The Circulatory System**

- How does blood get around the body?
- What is in the blood?
- How do we get water and nutrients?
- How can we keep our heart healthy?
- What are some heart disorders?

## War: What is it good for?

**Art/ D&T:**

- Study of John Singer Sargent's war paintings
- Watercolours
- Silhouettes
- Making a 'trench stew'
- Shoebox trenches (home learning)

**Spanish:**

Where do you live?  
Counting to 100