

# Our Year 2 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will focus on compassion and how we show acts of kindness. We will be thinking about how practising compassion makes us feel.

## British Values and PSHE

We understand right from wrong.  
Respectful relationships  
Helping others  
We accept each others differences

## Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders and acts as agents for change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We will be thinking about all being successful.

### **Big Bang:**

Alice in Wonderland Hook

### **Trip:**

GrowBaby – Monday 11<sup>th</sup> November  
Christmas Panto- Thursday 12<sup>th</sup> December

### **Celebration:**

Christingle and Carols- Tuesday 10<sup>th</sup> December

## Year 2 Forces of positive Change

### **Computing:**

In this unit, children will be create computer Art. They will be using various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape. They will recreate painting styles of various artists like Mondrian.

### **Art/ D&T:**

Children will make a stage background scene for Alice in Wonderland.

### **Music:**

Children will learn about rhythm and beats in music. They will use musical language to discuss songs.

### **RE: Where is the light of Christmas?**

The children will learn about the light of Christmas. They will understand what holy means and describe the guiding light in various Nativity art work. They learn about how Christians identify Jesus Christ as the guiding light and will describe different symbols of the Christingle.

### **History:**

Rosa Parks and Emily Davison: Significance of two active women

In History we will be learning about Rosa Parks and Emily Davison, thinking about their significance and how they were part of change. We will also be looking at other significant women from that period to the present day and learning about how they are forces of positive change.

### **PSHE**

PSHE – Difference Primary project focusing on taking care of each other

#### **Celebrating Difference**

The children learn about and recognise gender stereotypes, that boys and girls can have differences and similarities and that is OK. They explore how children can be bullied because they are different, that this shouldn't happen and how they can support a classmate who is being bullied. The children share feelings associated with bullying and how and where to get help. They explore similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

### **Maths:**

#### **Learn 2, 5 and 10 times table**

#### **Place Value**

- recall + and - facts to 20 fluently and use these to find related facts to 100.

#### **Addition and Subtraction**

- recall number bonds to 100
- addition and subtraction of 2 digit and 1 digit numbers
- Find 10 more or 10 less than a number
- addition and subtraction of 10's
- addition and subtraction of two 2- digit numbers
- Addition of three 1-digit numbers
- solve number problems using bar models

#### **Money**

- Count amounts using coins, notes and coins and notes
- compare amounts of money
- calculate the total
- find change
- solve two-step problems

#### **Learn 2, 5 and 10 times table**

#### **Multiplication**

- Making equal groups
- Multiplication as equal groups
- Adding equal groups
- Multiplication sentences
- use arrays
- 2, 5 and 10 times table
- Solving word problems

### **English:**

#### **Core Text:**

Alice in Wonderland  
Jack and the Baked Beanstalk  
The Nativity Story

#### **Writing**

Create a setting description  
Write my own story using expanded noun phrases, similes  
Write an innovated story  
Write a non-chronological report  
Learn about present and past tense

#### **Spellings**

Learning the year 2 common exception words and spelling rules

**Handwriting:** practice a letter a day using cursive script

### **Science:**

Children will be learning about everyday materials. They will be sorting materials into groups based on their properties. They will be investigating suitability of materials in term of transparency and they will also be investigating materials for absorbency of water.

### **PE:**

Children will be practicing throwing and catching skills and applying it in invasion games.  
In Indoor PE children will be doing dance linked to Alice in Wonderland. We will be using Royal Opera House as a basis for our teaching.