

# Our Year 1 Autumn 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will focus on compassion and how we show acts of kindness.  
We will be thinking about how practising compassion makes us feel.

## British Values and PSHE

We understand right from wrong.  
Respectful relationships  
Helping others  
We accept each other's differences

## Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Big Bang:

'Alice in wonderland'

## Trip:

Immersive Nativity- 28<sup>th</sup> November  
No Pens Day - 29<sup>th</sup> November  
Christmas Panto- 12<sup>th</sup> December

## Celebration:

Christingle and Carols- a parent participation session- 10<sup>th</sup> December

## Year 1

## Computing:

The children will be continuing to learn about Online Safety.

## Art/ D&T:

The children will be designing and making a set for the class theatre. These will be linked to Alice in Wonderland.

## RE:

The children will be learning about the Jewish festival of Hanukah and comparing to other festivals. They will also look at characters from the Nativity and consider their significance.

## Geography

They will be looking at seasonal changes and weather within Autumn and Winter.

## PE:

Dance - the seasons

Multi skills - Throwing and Catching

## PSHE

PSHE - Difference Primary

## Celebrating Difference

Respect for similarity and difference.  
Anti-bullying and being unique

## Music:

The children will be learning about pop and rock genres. Exploring them through singing, chime bars, notation and improvisation. They will be learning new Christmas songs for the Christingle and Carol

## Maths:

### Unit 4: Addition and subtraction with 10:

They will be finding a whole and a part. Finding addition number facts and solving word problems. Additionally, they will compare addition and subtraction facts. Also counting back and finding the difference between numbers. They will be using the Part-Whole Model.

### Unit 5: 2D and 3D shapes:

In this unit, they will name 2D and 3D shapes and they will also get the opportunity to make patterns with the shapes.

### Unit 6: Numbers to 20:

The children will be counting and writing numbers to 20, understanding the values of tens and ones, counting one more and one less. Additionally, they will be comparing numbers and objects.

## Science: I am Human

The children will be learning about and naming parts of the body. They will learn about our powerful senses and how they help us.

## English:

### Our core texts:

### Fiction:

Alice in Wonderland - Lewis Carroll  
The Snowman- Raymond Briggs

### Non-fiction:

Meet the Weather - Carl Hart

### Success criteria:

This term, the children will focus on adjectives, capital letters full stops, finger spaces and descriptive phrasing in their writing. They will be describing seasonal settings. Children will learn to commit sentences to memory.

### Handwriting:

The children will be practising and imbedding handwriting.

### Phonics:

The children will be working within Phase 4 this term. They will embed and extend their learning to read and write short sentences containing these sounds as well as learn to accurately read and spell high frequency words.