

Our Year 5 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on compassion and how we show acts of kindness. We will be thinking about how practising compassion makes us feel.

British Values and PSHE

We understand right from wrong.
Respectful relationships
Helping others
We accept each others differences

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders and acts as agents for change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We will be thinking about all being successful.

Big Bang:

Alice in Wonderland Hook



RE: Primary Difference

Understanding how assumptions shape our perceptions of the world and the people around us. Highlighting the importance of caring for our environment, pupils will delve into the impact of human actions on the natural world and the importance of sustainability and conservation.

Addressing the experiences of marginalised groups, this theme encourages empathy and understanding of the challenges faced by those who are often excluded or oppressed within society.

How do art and music convey Christmas?

What do the Gospel accounts reveal about the theology (beliefs) associated with the festival of Christmas?

How is the theology (beliefs) of Christmas represented in art today?

PE:

Children will be practicing throwing and catching skills and applying it to invasion games.

In Indoor PE children will be doing dance linked to Alice in Wonderland. We will be using Royal Opera House as a basis for our teaching.

Music:

We will continue with our African drumming

Art/ D&T:

Children will become stage designers and will create a stage background scene for Alice in Wonderland.

Maths:

Statistics

- Interpreting tables
- Interpreting line graphs
- Drawing line graphs

Number- Multiplication and Division

- Multiples
- Factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiplying & dividing by 10, 100 & 1000

Masure

- Area
- Perimeter

Humanities: Geography

Rhine and Mediterranean

- The River Rhine
- Cologne: city on the Rhine
- Rotterdam: Mouth of the Rhine
- The Mediterranean Sea
- The Suez Canal

Population

- What is population?
- Migration
- Multi-ethnic London
- Multi-ethnic Cardiff
- The Welsh language and culture

English:

Core Text:

Alice in Wonderland

Percy Jackson & The lightning Thief

Playscripts

Writing

- Narrative Character development
- Story setting
- Mystery genre
- Newspaper reports
- Developing and using playscripts

Spellings

- Year 5/6 challenge word

Grammar

- Word classes
- Noun Phrases
- Adverbial Phrases
- Formal and informal writing

Science:

Living Thing in their habitats

- Life cycles of mammals, amphibians, insects and birds.
- Sexual & Asexual reproduction and variation
- Classifying, Identifying & Pattern-seeking

Celebration:

Christmas Performance 17th & 18th December.

Year 5

How can we intentionally flourish together?

Computing:

Radio

- Children will use software to create sounds by recording, editing and playing
- Children will combined radio effects to create a radio jingle.