

Our Nursery Spring Term Learning Journey

In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one to one situations, in small groups and as a class but this curriculum overview will describe broadly what the children will be learning this term.

RE	British Values and PSED Determination & Perseverance	Be a Force for Positive Change Being Good helpers	Values and Ethos
What makes us special? What is special about Easter?	Children to keep on trying, keep on believing and keep on achieving – never giving up.	Children seeing a job through to the very end. From hanging their coat up, tidying up or washing up	Resilience when faced with challenges and to understand I can't do it yet.

Communication and Language

The children will:

- Enjoy listening to longer stories and can remember much of what happens
- Begin to understand 'how' and 'why' questions
- Use words such as 'who' and 'where' to find out about things
- Develop an understanding of preposition words – 'in front of', 'behind' 'under'
- Retell a simple past event
- Begin to use longer sentences of four to six words
- Start a conversation with an adult or a friend and continue it for many turns

You can help at home by asking your child questions as you share stories e.g. I wonder who is behind the door? Where did the cat go? How did they get there, I wonder? Give your child plenty of time to answer, it can take children longer to process a question and think of an answer. Ask them to tell you about something they enjoyed doing at the weekend, or at nursery.

Literacy

The children will:

- Engage in conversations about stories, learning new vocabulary
- Know that print carries meaning and is read from left to right in English
- Develop phonological awareness, listening for initial letter sounds and rhyming words
- Learn how to form some pre-writing shapes / letters
- Use writing in role play areas e.g. the Chinese restaurant / shop / cafe
- Write some or all of their name
- Draw or tell stories, having them written up by an adult.

You can help at home by talking about the pictures in books and looking for details in these pictures. Discuss what the characters in the story are like – Good? Bad? Happy? Sad? When reading at home, point out and say any new words you find in the story – also explain what the words mean. If your child is ready, help them to write their name using lower-case

Personal, Social and Emotional Development

The children will be learning to:

- Develop friendships and self-regulation through role-play, small world activities and physical games.
- Recognise and say when they are unhappy with how someone is treating them.
- Accept the needs of others when playing
- Undertake set challenges within an activity.
- Have a go and not give up when things go wrong
- Dress independently – doing up own coat and shoes
- Use feeling words correctly e.g. happy, sad, angry
- Say how their body feels after some exercise – can they describe the changes they notice?

You can help at home by talking about how your child's actions make you feel. For example, you make me happy when you help to tidy your toys...

Maths

The children will:

- Say a number for each item in order as they count sets of items - 1 to 5 / 10
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')
- Begin to use their own way of representing numbers – with marks or fingers
- Learn to show a number using their fingers - 'Show me 4' 'Show 5'
- Use language relating to size and length– small / big/ large – short / long
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

You can help at home by counting with your child, using fingers to show how many there are and pointing out written numbers. Point out shapes in and out of the home – a round clock face, a cereal box (cuboid)

Knowledge and Understanding of the World

The children will:

- Develop vocabulary by exploring, describing and talking about a wide range of processes and materials, natural and manufactured
- Talk about memories of special times celebrated by their family
- Use appropriate vocabulary to describe the environmental changes they see when playing outside.

You can help by taking your child to the park and looking for weather changes and the differences seen on the trees and bushes as we are moving towards Spring.

Physical Development

The children will:

- Work on using different ways of moving, skilful running and avoiding obstacles
- Develop core muscle strength through pulling and climbing activities
- Begin to use a comfortable grip to hold writing tools

You can help by playing chasing games in the park. After running around, ask your child to feel their heartbeat. Can they feel it beating faster?

Expressive Arts and Design

The children will:

- Explore how sounds can be changed – faster, slower, louder, quieter.
- Develop their creative ideas, by choosing own resources and techniques.
- Add more details to their drawings and paintings
- Begin to develop longer, more complex stories when using small world resources
- Use a range of construction resources, for stacking upwards or creating enclosures.

At home, join in with them as they play to develop their imagination and storytelling skills. Give your child the chance to tell you their story as they play.