

Tuesday 12th January

Starter

Using prefixes: un_ dis_ mis_

Today we will be writing 2 - 3 sentences using words with these prefixes

Look at your work from yesterday, to remind you of the words we were the prefixes to

able

zip

well

behave

place

own

appear

happy

take

Activity

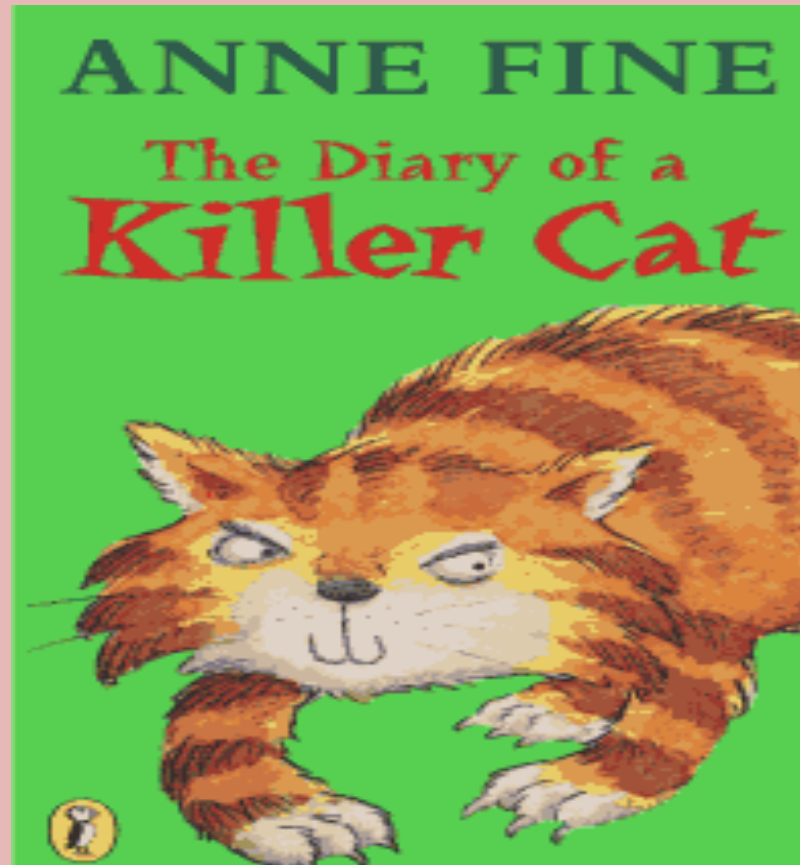
Examples of sentences you write could be:

The cat was unhappy when he watched the delicious bird slowly disappear into the branches of the huge, oak tree.

My sentence includes:

- accurate full stops and capital letters
- adjectives ('delicious' and 'huge oak')
- adverb ('slowly')
- conjunction ('when')
- accurate spelling of the words using one of our prefixes ('unhappy' and 'disappear')

In our lesson today we will be describing Tuffy as a character. To begin with, let's read Chapter 2 of our book



2: *Tuesday*

I QUITE ENJOYED the little funeral. I don't think they really wanted me to come, but, after all, it's just as much my garden as theirs. In fact, I spend a whole lot more time in it than they do. I'm the only one in the family who uses it properly.

Not that they're grateful. You ought to hear them.

"That cat is *ruining* my flower beds. There are hardly any of the petunias left."

"I'd barely *planted* the lobelias before it was lying on top of them, squashing



them flat.”

“I *do* wish it wouldn’t dig holes in the anemones.”

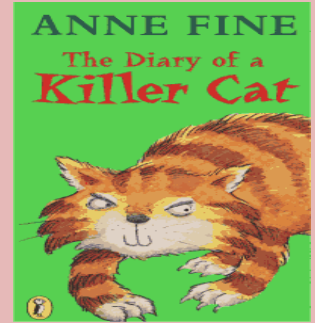
Moan, moan, moan, moan. I don’t know why they bother to keep a cat, since all they ever seem to do is complain.

All except Ellie. She was too busy being sippy about the bird. She put it in a box, and packed it round with cotton wool, and dug a little hole, and then we all stood round it while she said a few words, wishing the bird luck in heaven.

“Go away,” Ellie’s father hissed at me. (I find that man quite rude.) But I just flicked my tail at him. Gave him the blink. Who does he think he is? If I want to watch a little birdy’s funeral, I’ll watch it. After all, I’ve known the bird longer than any of them have. I knew it when it was *alive*.



Activity



Let's now describe our main character – Tuffy.

We already know quite a lot about him, and we would like you to describe him (ahead of you writing a story about him at the end of this week)

Focus on:

- Who are his owners and what sort of house does he live in?
- What does he look like (eg claws, teeth, eyes) and how does he move?
- What is he like as a cat?
- What does he like to do?
- What do you think he is good at (eg catching birds), and what do you think he is not so good at (eg understanding how others feel)?

Challenge one

Write 3 - 5 sentences describing Tuffy, including:

- Who are his owners?
- What does he look like?
- What does he like to do?
- What sort of cat is he?

Focus on:

- accurate full stops and capital letters
- adjectives to describe how he looks (he sharp claws, ginger fur)
- adjectives to describe how owners (sniffing Ellie)

Challenge two

Write 6 - 8 sentences describing Tuffy

- Who are his owners and what are they like?
- What does he look like (claws, eyes, fur, tail)
- What does he like to do?
- What sort of cat is he?

Focus on:

- accurate punctuation (not just full stops and capital letters but also commas and exclamation marks)
- use unusual adjectives (eg slashing claws, piercing eyes, swishing tail)
- use adverbs where you can

Extension

Try also describing Dad - we don't know much about him, but we know that he 'hissed' at Tuffy and that