

English

This week, we will read chapter three of the Iron Man.

You can listen to the chapter being read here. https://www.youtube.com/watch?v=q_wgcrIX5iM

Remember: When there are options to choose a challenge, make sure you are challenging yourself -that's why we call them challenges!

Monday: Read and Respond (30-50mins)

Read chapter 3 of the Iron Man

Respond: Answer the questions based on chapter 3. Then use the answers to mark your work.


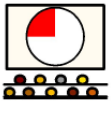






Tuesday: English Explained (30-50mins)

This week we will be writing scripts. Scripts are very different from any other type of writing. Watch the video below to spot the features.

Now have a look at my example play script.

If you can, **have a go acting** it out with friends, family or even your pet cat!

Can you find all the features?

 features	 scene	 character list	 title
 setting the scene	 dialogue	 narrator	 stage directions

EXTENSION: What is the purpose of each feature? How do they make it easier for the actors to use?

Wednesday: Exploring (10-20 mins) Planning (20-40mins)

Exploring: If you can, find someone to act with either at home or over zoom you could even use your toys to act it out.

You are at the farmers meeting discussing what to do about the Iron Man.

Where is it?

Who is there? Do you recognise everyone or are some people strangers?

What are the people saying?

Are they talking calmly or arguing?

When does Hogarth explain his idea?

How does he convince the farmers (and his Dad) to give it a go?

What are the farmer's doing when they are not talking? Are they listening, mumbling, looking at each other or taking notes?

Planning

This week we are going to write a playscript based on chapter three.

REMEMBER to plan in words and short phrase but not full sentences.

1. Character List: Write a list of who will be in the scene. You may need to add to or edit this as you continue planning.
2. Scene 1: Plan your stage directions of WHEN and WHERE the scene is happening.
3. Dialogue: Make notes of what the characters are going to say.
4. Scene 2: Plan your stage directions of WHEN and WHERE the scene is happening.
5. Dialogue: Make notes of what the characters are going to say.
6. Scene 3: Plan your stage directions of WHEN and WHERE the scene is happening.
7. Dialogue: Make notes of what the characters are going to say.

NEED MORE HELP? **Have a look at the example plan on the website** and try following this outline.

Scene 1: The farmer's discussing what to do with the Iron Man.

Scene 2: Hogarth taking the Iron Man to the scrap yard.

Scene 3: The Iron Man in the scrap yard.

Extra Challenge: In a film or a TV programme there are always actors who don't have lines to say. These are called extras. Often, they will be doing something at the beginning of a scene before the main actors start speaking. For example, if the scene is in a coffee shop there will be extras making coffee or sitting at a table drinking coffee. Next time you watch something see if you can spot them and what they are doing. **Think about** what the extras will be doing in your scene and include it in the stage directions.

Thursday: Writing (45mins) and Editing (15 mins)

Write your script based on chapter three of the Iron Man.

REMEMBER: Character names should be in capitals. Stage directions and scene directions (the things the actors do) should be in brackets.

EXAMPLE:

(A car drives up to the hill and stops. MUM, DAD the LITTLE BOY and the LITTLE GIRL get out.

They get out with their picnic basket)

FATHER: (pointing to the hill) What a lovely place for a picnic!

TOP TIP: You do not need inverted commas (speech marks) in a playscript.

All of you must have a character list and layout your dialogue correctly

e.g. FATHER: What a lovely place for a picnic.

Most of you should have a character list and layout your dialogue correctly. You should also include stage directions describing the scene and what the characters are doing.

e.g. FATHER: (pointing to the hill) What a lovely place for a picnic!

Some of you could use all the features we have learnt about as well as include stage directions for extras (actors who don't have words to speak).

NEED MORE HELP: Watch the video on this website to remind you how to layout a playscript.

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt>

Edit your work.

Have you laid out your script correctly?

Are character names in capital letters?

Are the things the actors do in brackets ()?

All of you must check for full stops, capital letters and the spellings from your spelling list.

Most of you should check for all the punctuation you know so far (such as commas and exclamation marks) and look out for spelling rules such as change the 'y' to 'i' and add -es.

Some of could think about your choice of vocabulary improve your choices.

NEED MORE HELP? Check out the **How to Edit Your Work** download on our Helpful Resources Page. <https://www.st-michaels.enfield.sch.uk/page/?title=Helpful+Resources&pid=305>

Friday: Get creative

The whole point of a script is to be performed by actors. Rope in friends, family, pets, toys whatever or whoever and act out your play.

Make sure you send us videos and photos!

You will need to email a copy of your **Play Script** to year4@st-michaels.enfield.sch.uk before **Monday 1st February**. We will have a read and give feedback. This can be typed, or you can take a picture of your written work.

Spelling (10-15 mins a day)

This week we are learning about 'que' making the /k/ sound.

Our words for the week are:

Challenge 1: antique, mosque

Challenge 2: unique, plaque, cheque

Challenge 3: boutique, picturesque, grotesque,

Try some of the activities below:

- In each word, underline the letters making the /k/ sound (or write them in a different colour)
- Quick write: How many times can you write one word correctly in 60 seconds.
- Find the meanings of each word.
- Use them in sentences.
- Play games at https://www.spellzone.com/word_lists/games-98.htm

NEED MORE HELP? Check out the **Spelling Strategies** download on our Helpful Resources Page. <https://www.st-michaels.enfield.sch.uk/page/?title=Helpful+Resources&pid=305>

Vocabulary - (10-15 mins a day)

Look at the word mat for Chapter 3 of the Iron Man.

Make a list of all the words you already know the meanings of.

Look for words with familiar root words, prefixes or suffixes.

To find out the meaning you could use a dictionary, the internet or ask a family member. You could even ask a teacher during the weekly zoom call. Teach it to others in your family and try and see who can use it in conversation - you could make it into a competition.

NEED MORE HELP? Check out the **Vocabulary: Finding the Meanings of New Words** download on our Helpful Resources Page. <https://www.st-michaels.enfield.sch.uk/page/?title=Helpful+Resources&pid=305>