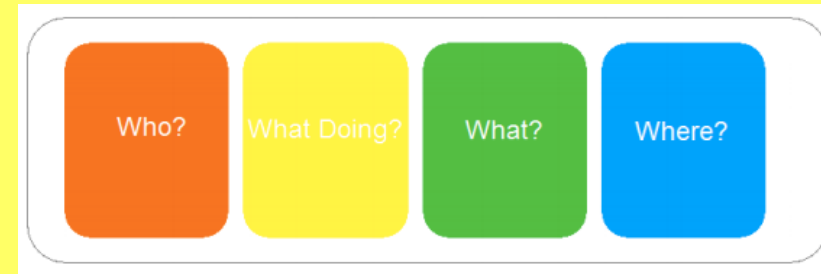


Tuesday 9th February 2021

WALT: Write a story

Mr Hirani's checklist

WALT: Plan and write a story			
	<u>Success Criteria</u>	Me	CT
1.	Write a sentence using who and what doing		
2.	Add interesting adjectives (describing words)		
3.	Use different conjunctions like and, but, because, so...		
4.	Use your phonics to spell new or tricky words		
5.	Add capital letters, finger spaces, full stops and use cursive handwriting		



Writing Guidance/advice for Adults

In Year 2 we use colourful semantics to help children structure their sentences. Here is a helpful clip that gives a quick overview of colourful semantics.

<https://www.youtube.com/watch?v=DL8yM6gf2ro>

We encourage children to use the think, say, write strategy. They should think of their sentence first. Then say the sentence aloud to check if it sounds correct and count how many words there are in the sentence. Finally, they should write their sentence down and check it for sense/punctuation.

Expectations for Children

- **Children must use/check sentences for basic punctuation such as capital letters and full stops.**
- **They must use cursive handwriting, write using a pencil and remember finger spaces between words.**
- **Children should use a variety of conjunctions (We know they are already confident at using and).**
- **They should aim to write at least 4 sentences per picture box.**



