

# Our Nursery Autumn 1 Term Big Picture

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one to one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<p><b>Collective Worship focus: Thankfulness</b> We will be focusing on thankfulness and thinking about how we can be thankful for God's creation, thankful for each other and giving thanks when things are difficult.</p>	<p><b>British Values and PSHE</b> We understand right from wrong. Respectful relationships Helping others</p>	<p><b>Leaders of Tomorrow</b> Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.</p>	<p><b>Values and Ethos</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it yet.'</p>
---	---	---	---

**Communication and Language**

- To express themselves verbally
- To improve their listening and concentration skills and English vocabulary through story telling
- To begin to verbalise their feelings
- To begin to follow simple instructions

**How can you help?**

*Ask your child to speak about their school day and model a response.*

**Personal, Social and Emotional Development**

- Help others to feel welcome
- Try to make our Nursery community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- Choose to follow the Learning Charter

**How can you help?**

*Explain the nursery expectations to your child.*

**Physical Development**

Fine motor skills –Dough Disco

Gross motor skills - I can move in different ways- run, jump, skip, climb - climbing frame/outdoor apparatus

Self- selecting movement styles e.g. crawl through a tunnel

Developing the co-ordination to throw and catch a large ball

**How can you help?**

*Encourage your child to put their coat on independently.*

**Expressive Arts and Design**

Explore different shades of the same colour and mixing colours

Discuss favourite colours through icing biscuits and looking at different fruits

Leaf printing

Hand drawing and number shape colouring

Pasta painting and playdough shaping and cutting

**How can you help?**

*Practise using scissors and glue at home, and sing songs with your child.*

**Literacy**

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

**Reading**

- Beginning to recognise their name
- To understand that print carries meaning
- To join in with repetitive refrains from well-known stories

**Writing**

- Children will be encouraged to give meaning to marks as they draw and paint

**Phonics**

- Listening to sounds in the environment
- Rhythm and Rhyme, with a focus on 'Rhyme Time'

**How can you help?**

*Read to your child every day and practise recognising their name.*

**Knowledge and Understanding of the World**

**Seasonal Change**

Understanding of community, cultures and people through diverse books and stories

**Environmental Changes**

Discuss the differences and similarities to their home or previous nursery setting.

Use the 'Curiosity Box' to spark discussions on their summer holiday.

**Begin to make sense of their own life story**

Show interest in different occupations

**How can you help?**

*Speak to your child about the Autumnal changes.*

**Maths**

**Colours**

Recognising the colour red, blue & yellow. Say 1 number for each item in order: 1, 2, 3, 4, 5

Recognising the colours green, purple & a mix of colours . Say 1 number for each item in order: 1, 2, 3, 4, 5

**Matching**

Find matching buttons, colours, shoes & towers

Find matching number shapes, matching the same size & print

**Sorting**

Sort objects by size, colour and shape

**How can you help?**

*Recite numbers to 5 and count objects to 5.*