

# Our Year 4 Autumn Term 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

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| <b>Collective Worship</b><br>This term, our focus will be on <i>thankfulness</i> . We will reflect on being grateful for God's creation, for one another, and for the ability to give thanks even during challenging times. | <b>British Values and PSHE</b><br>Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team', being a school citizen, rights, responsibilities & democracy, rewards & consequences | <b>Forces for Positive Change</b><br>Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change. | <b>Values and Ethos</b><br>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet' |
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**Big Bang:**  
The Lorax- Sustainability

**Celebration:**  
3<sup>rd</sup> October - walk to St. Michael's Church for Harvest Festival

**"It's not about what it is, it's about what it can become."**  
*The Lorax, Dr. Seuss*



**Humanities: Geography**  
**Rhine and Mediterranean**

- The River Rhine
- Cologne: city on the Rhine
- Rotterdam: Mouth of the Rhine
- The Mediterranean Sea
- The Suez Canal

**Population**

- What is population?
- Migration
- Multi-ethnic London
- Multi-ethnic Cardiff
- The Welsh language and culture
- Welsh and British identity

**RE:**  
 This term, children are exploring the theme of *How did belief in God affect the actions of people in the Old Testament* through key figures in the Bible. They will learn how Abraham, Moses, and Ruth demonstrated trust and obedience to God, and reflect on what it means to follow a calling in life.

**Science:**  
**States of Matter**

- What are the states of matter?
- Can we turn a solid into a liquid?
- What is the opposite of melting?
- Why do puddles disappear?
- Can we make rain?
- Do we drink the same water as dinosaurs?

**Art: Collages**

- Artist: Jiri Kolář (1914 – 2002)
- Create interesting, abstract collage art.

**Maths:**  
**Place Value:**

- Place value 4-digit numbers
- Rounding
- Counting in 1000s
- Number line to 10,000
- Negative numbers

**Addition & Subtraction:**

- Adding & subtracting 4-digit numbers
- Estimating answers
- Checking strategies

**Computing:**  
**Online Safety**

- Children will be taking a more in depth look at a variety of online safety issues.
- Using search engines
- Plagiarism
- Safe online profiles

**Music:**

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

**English:**  
**Writing: Three Little Pigs – Stories from another perspective**

- Descriptive writing
- Creating suspense
- Diary entry
- Newspaper Reports – Alien landing

Poetry linked to a theme

**Spelling:**

- Learn words from Year 4 and 5 spelling list
- Challenge words

**Grammar:**

- Word classes
- Expanded noun phrases
- Adverbial phrases
- Formal & informal writing
- Conjunctions

**PE:**

- Gymnastics - Movement
- Net and Wall Games - Badminton

**Spanish:**

- My Town - Where do you live?