

## St Michael's CE Primary School

### Pupil Premium

#### Allocation 2014 -2015

The government introduced Pupil Premium funding in 2011. This money is allocated to schools, based on the number of children on roll who claim Free School Meals (FSM), have received FSM in the last six years, are Looked After or in Armed Service families. From April 2014, this was extended to children who have been adopted from care on or after 30<sup>th</sup> December 2005 or that left care under a Special Guardianship Order on or after 30<sup>th</sup> December 2005.

The money is used for initiatives to ensure pupils reach their full potential, academically, physically and socially.

#### **In 2014 -2015, the school received £57,000**

The money was used to help provide for the following initiatives. Where appropriate, costs are pro rata to the number of Pupil Premium children involved.

| Year Group | Initiative   | Provided by     | Cost  | Objective   | Outcome for Pupil Premium Children (July 2015)   |
|------------|--|-----------------|-------|---|--|
| 5/6        | Additional teacher time to support Year 6 in Maths and Literacy – smaller groups     | DHT             | £3000 | To tailor the curriculum in literacy and maths to meet the needs of individuals, leading to improved attainment and progress. | Increased attainment and progress in KS2 teacher assessment and SATs results. (Assessment Data)  |
|            | Additional teacher time to support Year 5 in Maths and Literacy - smaller groups     | Support Teacher | £3100 | To tailor the curriculum in literacy and maths to meet the needs of individuals, leading to improved attainment and progress. | Increased progress in majority of pupils. (Assessment Data)  |
|            | One to one tuition   | Teacher         | £1200 | To increase attainment, progress and confidence; to narrow the gap.   | Year 6 targets met. Year 5 children made progress, but still need to be a focus to accelerate progress in Year 6. (Assessment Data)  |
|            | Years 5 & 6 Catch-up interventions: Maths, Writing, Spelling, Eddie Carron (Reading) | Lead TA/TA      | £1900 | To increase attainment, progress and confidence.  | Most P.P. children in Year 5 made between 1 and 2 sub levels of progress. All P.P. children in Year 6 made at least 2 sub levels of progress with most hitting their SATs targets. (Assessment Data) |
|            | Purchase of IPAD   | Teacher         | £225  | To enable access to curriculum when unable to attend school due to  | Curriculum accessed during sustained periods of absence resulting in accelerated progress in   |

|                     |   |                                     |       |   |   |
|---------------------|---|-------------------------------------|-------|---|---|
|                     |   |                                     |       | illness   | Reading, writing and Maths. Majority of SATs targets achieved (Assessment Data)   |
| <b>3/4</b>          | Additional teacher time to support Year 3 and 4 in literacy and Maths - smaller group         | Specialist Literacy/Maths Teacher   | £5300 | To increase attainment, progress and confidence.  | Vast majority of children made progress, although Year 3 moving to Year 4 need to be a focus for next year. (Assessment Data) |
|                     | Additional teacher 4 mornings per week to support in year 4                                   |                                     | £9300 | To have smaller class sizes and increase attainment.  | Vast majority of P.P. children have made good progress Maths results are TBC. (Assessment Data)                               |
|                     | One to one tuition  | Teacher                             | £2100 | To increase confidence in Maths and literacy.   | Most children made 2 or more sub levels of progress. (Assessment Data)  |
|                     | Years 3 & 4 Maths, Writing and Eddie Carron (Reading) interventions                           | TA                                  | £1700 | To increase attainment, progress and confidence.  | Vast majority of children made at least 2 sublevels of progress. (Assessment Data)  |
|                     | Additional T.A. 2 mornings per week   | SenCo                               | £1500 |   | Child more focussed in class and increased attainment.  |
| <b>1/2</b>          | Year 2 group of 6 individualised programme of Literacy / before school Literacy group         | Specialist Literacy / Maths teacher | £500  | Increased attainment, progress and confidence.  | Vast majority of P.P. children in line with class.  |
|                     | Before / after school phonics and writing interventions / Phonics catch-up sessions in school | TA's                                | £4000 | To improve phonics knowledge. Revision sessions to address individual needs.<br>To improve handwriting    | Vast majority of P.P. children passed the Phonics Screening Test. (Assessment Data)   |
|                     | Extra weekly after school tuition   | Teacher                             | £640  | To raise attainment in writing  | Most P.P. children made one whole level of progress. (Assessment Data)  |
|                     | Maths catch up sessions for Year 1: additional teacher time 1 lesson per week                 | Teacher                             | £9750 | To support low quality of writing number and basic facts for boys.  | Most P.P. children are P.P. children (developing). This needs to be addressed in 2015-2016. (Assessment Data)                 |
| <b>EYFS</b>         | Regular TA interventions Reception Phonics  | TA                                  | £500  | To help children identified in the Autumn term catch up by overlearning.                                  | Good progress made, ELG 2 (good level of development) in Reading, Writing and Maths.  |
|                     | LASS (Language and Social Skills)   | TA                                  | £500  | To improve self-confidence.   | Great improvement in social skills, ELG achieved.   |
| <b>Whole School</b> | Tiger Team  | TA                                  | £200  | To improve gross motor skills and confidence.   | Increased confidence and improved academic achievement.   |
|                     | Funding for school trips/ additional activities   | Teacher/TA                          | £600  | To give wider opportunities, e.g: Support with School Journey Public Speaking Achieving Level 4 / 5 Maths | Increased confidence in P.P. children. SATs targets achieved by P.P. children in Maths.                                       |

|  |  |                          |         |   |   |
|--|--|--------------------------|---------|---|---|
|  |  |                          |         |   |   |
|  | Music lessons  | EMS                      | £1300   | To give a wider range of experiences and increase confidence.   | Increased confidence and concentration.   |
|  | Play Therapy   | Play therapist via SENCo | £1600   | To help children to overcome emotional barriers.  | Increased confidence and security enabling better concentration aiding progress.  |
|  | Appointment of teacher to coordinate provision and monitoring of P.P.                              | HT/DHT                   | £9800   | To ensure correct provision is given to all P.P. children to raise attainment.  | Teachers and T.A.s have a central person to go to with concerns about P.P. children. Raised profile and close monitoring of P.P. children. Individual needs addressed with correct provision. The progress of P.P. children has improved and we are closing the gap between them and the rest of their class. |
|  | Drama Club   | Stagecoach               | £1000   | To give a wider range of experiences and increase confidence.   | Increased confidence and self belief.   |
|  | Pupil Premium Training course  | Teacher                  | £250    | To improve knowledge of how to manage pupil premium spending and make maximum impact.   | A greater understanding of how to use Pupil Premium funding wisely, new ideas and initiatives shared with and gained from other schools.  |
|  | Speech and Language Programme tailored according to Speech and Language Therapist recommendations. | Speech and Language TA   | £350    | To improve receptive and expressive language skills for specified children.   | Improved communication skills and confidence.   |
|  | Literacy Resources: contribution towards DSR   | Literacy Subject Leader  | £1800   | To improve reading, spelling and memory skills; to improve reading fluency and comprehension skills.  | Daily reading for all children in year 1 and lower ability children in year 2 and 3. P.P. children achieved better than last year. Literacy results better than last year.  |
|  | Maths Resources: contribution towards purchase of Power of ½ booklets                              | Maths Subject Leader     | £185    | To improve understanding of concept of number; to improve mental maths skills and to use at home – programme assesses and addresses individual needs. | Children quickly acquired basic skills such as number bonds.  |
|  | Contribution towards cost of TA support in all classes.  | TA's                     | £2000   | To ensure that pupils with SEN who are in receipt of Pupil Premium make good progress.<br>(6 children)  | Accelerated progress in Literacy and Maths.   |
|  | Parent Support Advisor working with families, individual and groups of children                    | PSA                      | £1500   | To provide support for parents and children across a range of issues relating to home and behaviour management.                                       | Children have had the opportunity to talk about their worries; behaviour issues are dealt with swiftly; parents have been supported with attendance and behaviour issues.   |
|  |  | Total                    | £57,000 |   |   |

*If your child does not have Free School Meals but may be entitled because of your family income level, please contact the office (in confidence) for more information. Even if you do not wish for them to have the meals, registering them would mean that the school could claim Pupil Premium funding which could help your child.*