



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Healthy School Curriculum Team now been established for third year (representatives from SLT, PE, PSHE, Parent Liaison) - Health Council set up and meet fortnightly (yrs 2 – 6) - A range of After-school Clubs provided, with 184 children taking part and the following groups represented: <ul style="list-style-type: none"> 22 disadvantaged chn 10 SEN chn - Sainsbury’s School Games Silver award secured for previous four years Inter-school events entered across the following sports - Healthy School Bronze Award secured for 2017-18 - ‘Healthy Me’ Themed Week took place in March 2018 	<ul style="list-style-type: none"> - Healthy School Curriculum to work closely together during transition of responsibilities and introduction of wider PSHE curriculum - Following feedback from parents and staff, set up a Mental Health Working Party to review and implement features, of LDBS and DfE Guidance on Mental and Emotional Well-Being - Draft and publish Mental Health & wellbeing Policy - Continue to encourage the chn to understand that our mental health is just as important as our physical health - Encourage a greater number of disadvantaged and SEN chn participating in after-school clubs, inter and intra-school events

Meeting national curriculum requirements for swimming and water safety (2017-18)	Please complete all of the below:
What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 5 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year	32%
What percentage of your Year 5 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Allocation for 2018-19

Academic Year: 2018/19	Carried over from 2017-18 £6,723 Total fund allocated: £19,468	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide regular and varied opportunities for children across the school, to take part in exercise developing strength, coordination and technique	<ul style="list-style-type: none"> - School Mile - 2 hours of timetabled PE per week - Lunchtime clubs - After-school clubs - Lunchtime Play Leaders - Re-develop Trim Trail, aimed at wider active-play-times across both key stages (alongside PTA funding) - Investigate installation of outdoor gym equipment in back playground (to also increase physical activity during play-times) (alongside PTA funding) - Re-tarmac front playground (not from Sports Funding) then add playground markings (alongside PTA funding) 	<p>£1,000 Ultrasport lunchtime club (EYFS & KS1)</p> <p>£2,000 (PE TA)</p> <p>£10,000 for Trim Trail</p> <p>£10,000 towards outdoor gym equipment</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for chn to participate in a range of intra- and inter-sport activities, across a range of sports and including A- and B-teams	<p>Inclusion in SLA:</p> <ul style="list-style-type: none"> - hockey competition (yrs 3-6) - cross-country races (yrs 3-6) - multi skills (yrs 1 -2) - district sports (yrs 3-6) - Dance Festival (yrs 3-6) - Folk Festival (yrs 3-6) - netball and football leagues (yrs 5 & 6) - friendly football and netball matches with other schools (yrs 5 & 6) - 'best team' football competition (yrs 5 & 6) - 'High Five' netball competition (Yrs 5 & 6) - Park Event (yrs 1 & 2) <p>Promote use of 'St Michael's Mile' across Juniors (as frequently as possible, and 1x p/w minimum)</p> <p>Allocate staff members to organize and supervise chn on PE events</p> <p>Funding for PE TA to support administration of events and coordinating participation</p>	<p>£2,520</p> <p>£1,000 contingency</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Commitment to SLA, providing CPD opportunities to teachers	CPD courses offered to teacher, based on LBE's programme of events (four members of staff attended CPD courses this academic year across a range of topic areas, and one member of staff attended subject-leader meetings four times per year – information sharing and CPD)	(inclusion in SLA - £2,520)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote inclusion of outdoor & adventurous activities in wider curriculum	See notes earlier of inclusion in SLA - outdoor activities and campfire during Y2 sleepover - Y3 orienteering at Lee Valley - Y4 Tolmers Camp (incl climbing, orienteering, low-ropes, obstacles courses, trampolines) - Y5 water sports at Hertfordshire Young Mariner's Base - Y6 School Journey (incl caving, climbing, trampolines, fencing, orienteering)	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promotion of inter- and intra-sport provision	Leagues entered (as part of LBE SLA): Netball Football Events entered (as part of SLA): (see also list above) KS1 powerwalk (SEN targeted) KS1 multi-skills Y3/4 and 5/6 cross-country races Y3/4 and Y5/6 hockey Gym festival Dance festival Folk festival Football Challenge Cup Netball High Five Enfield Schools Park Event (multiskills) District Sports Y6 Sports Day v Chase Side school (as Y6 on School Journey during Sports Day)	(inclusion in SLA - £2,520)		