

Our Year 2 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.

British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

No Pens Day – 26 November
Winter Wonderland – 5 December
Carol Services – 9 Dec (R) 10 Dec (G)
Christingles – 15 December

Trips:

Cinema: Tidler & Tabby McTat - 19.11.25
Grow Baby – TBC

Forces of positive change



Humanities: History

Rosa Parks and Emily Davison

- Understand what significance means
- know who Rosa Parks was and her significance
- Know why 1st December 1955 was a significant day
- Know who Emily Davidson was and her significance
- know why 4th June 1913 was significant
- Compare both women
- Explore the concepts of fairness, rules, and bravery through role play.

Maths: Learn 2, 5 and 10 times table

Place Value

- recall + and - facts to 20 fluently and use these to find related facts to 100.

Addition and Subtraction

- Recall number bonds to 100
- Addition and subtraction of 2 digit and 1-digit numbers
- Find 10 more or 10 less than a number
- Addition and subtraction of 10's
- Addition and subtraction of two 2- digit numbers
- Addition of three 1-digit numbers
- Solve number problems using bar models

Money

- Count amounts using coins and notes
- Compare amounts of money
- Calculate the total and find change
- Solve two-step problems

Multiplication

- Making equal groups
- Multiplication as equal groups
- Adding equal groups
- Multiplication sentences
- Use arrays
- Solving word problems

Science: Uses of Everyday Materials

- Compare the suitability of materials for different uses.
- Explore how materials can change shape
- Sorting and testing materials
- Summarising and recording

RE: Christianity

How does the symbol of light help us understand Christmas?

- What does Jesus mean when he says, 'I am the light of the World'?
- What do you think the most important symbol on the Christingle is and why?
- How and why do artists use the symbol of light in their religious paintings?
- Who is your guiding light?

Computing: Computer Art

- Use a computer program to recreate an artistic style.
- Use a range of tools to reproduce a style of art.
- Make and edit shapes to create a piece of art.
- Change the shade of a colour for effect.

Design Technology: Mechanisms

- Explore, design and create a moving animal.

Music: Singing and Recorder

- Singing - class performance
- Musical notation

English: The Lorax, Jack and the Baked Beanstalk – Colin Stimpson and Significant Women: Rosa Parks and Emily Davison

Writing:

- Setting description
- Retell a story
- Traditional Tale with a twist
- Non-chronological Report

Spelling:

- Year 2 common exception words and spelling rules
- Words where 'dge' makes a /j/ sound
- Words where 'ge' makes a /j/ sound
- Words where 'g' makes a /j/ sound
- Words where 'c' makes an /s/ sound before 'e', 'i' and 'y'

Grammar:

- Adjectives
- Expanded noun phrases
- Present and past tense

Handwriting:

- Accurate letter formation using cursive script

PE:

- Dance – Gunpowder plot
- Mu-skills – Throwing & Catching