

# Our Year 5 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.

## British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Celebrations:

No Pens Day – 26 November  
Winter Wonderland – 5 December  
Carol Services – 9 Dec (R) 10 Dec (G)  
Christmas Show – 16 & 17 December

## Trips:

Cinema: Kensuke's Kingdom - 17.11.25  
Anglo-Saxon Village – 1.12.25

Our world, our responsibility



## RE: Christianity

### How do art and music convey Christmas?

- What do the Gospel accounts reveal about the theology associated with the festival of Christmas?
- How is the theology (beliefs) of Christmas represented in art today?
- Do Christmas carols convey the central beliefs of Christmas in the World?
- The Nativity Narrative - whose story is it to tell?

## Maths:

### Statistics

- Interpreting tables
- Interpreting line graphs
- Drawing line graphs

### Number- Multiplication and Division

- Multiples
- Factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiplying & dividing by 10, 100 & 1000

### Measure

- Area
- Perimeter

**English:** Percy Jackson & the Lightning Thief – Rick Riordan and Cloud Tea Monkeys – Elspeth Graham

### Writing:

- Myth/Mystery Narrative
- Newspaper Report
- Narrative descriptions with dialogue

### Spelling:

- Words ending in '-ant', in '-ance' and '-ancy'
- Words ending in '-ent', '-ence' and '-able' and '-ible'.
- Words ending in '-ably' and '-ibly'
- Challenge words

### Grammar:

- Relative clauses
- Adverbial phrases
- Figurative language – similes, metaphors and personification
- Conjunctions
- Modal verbs

## Humanities: Geography

### Why is California so thirsty?

- Thirsty humans and a thirsty land.
- Why is California running out of water?
- Growing almonds and distributing them
- The California Aqueduct
- What next for California?

### Oceans

- Oceans and Seas
- Oceans and trade
- Oceans and land masses
- Oceans and climate change
- Human impact on Oceans

## Science:

### Living Thing in their habitats

- Life cycles of mammals, amphibians, insects and birds.
- Metamorphosis and cocoons
- Variation amongst living things.
- Sexual & Asexual reproduction in plants and animals
- Classifying, Identifying & Pattern-seeking

## Design Technology: Textile

- Explore, design and make a soft toy.

## Computing: Radio Advert (Audacity)

- Children will use software to create sounds by recording, editing and playing
- Children will combined radio effects to create a radio jingle.

## Music: Singing, Saxophones & Clarinets

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

## PE:

- Dance – Eco Dance: Plan and perform a dance inspired by environmental issues
- Invasion Games – Tag Rugby

## Spanish:

- The way we look – name parts of the body, give simple descriptions.