

Our Year 2 Spring Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult
'I can do all things through Him who strengthens me' Philippians 4:13

British Values and PSHE

Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Japan day – Date TBC
World Religion Day – 19th January
NSPCC Number Day – 2nd February
Mental Health Week – 9th February

Trips:

Finding Mary and Florence – Date TBC

Exploring our World!



Maths:

Multiplication

- Making equal groups
- Multiplication as equal groups
- Adding equal groups
- Multiplication sentences
- use arrays
- 2's, 5's and 10 timetables
- Solving word problems

Division

- Make equal groups
- Sharing and grouping
- Odd and even numbers
- Dividing by 5 and 10

Statistics

- Making tally charts
- Creating pictograms
- Interpreting pictograms
- Block diagrams (Bar Charts)

Computing: Project based learning – Find basic facts about a country and create a digital presentation to share.

- Use websites to find information safely to retrieve digital content
- Choose key information to keep and ignore extra details.
- Save work and reopen it later
- Create a simple digital presentation (slides, page, or poster)

RE: Judaism

BQ: Why are they having a party?

- What is Rosh Hashanah?
- What is Yom Kippur?
- Why are they having another party?
- What are the Jewish people remembering at the funeral?
- What are the Jewish people celebrating at the festival of Hanukkah?

Science: Discovering Living things

- What is alive?
- What is dead?
- Was it ever alive?
- What do living things need?
- Dead or Alive? Why are some objects tricky to sort?
- Where can we find living things?

Art: Printing: Henry Matisse

- Children will explore the work of Matisse and Rosalyn Bodycomb. They will be looking at textures, patterns and lines, and try some printing.

Music: Singing and Recorders

- Singing - class performance
- Musical notation

English: Winter's Child by Angela McAllister and Coming Home by Michael Morporgo

Writing:

- Setting descriptions
- Retell a story
- Personal Recount (Diaries)

Phonics/Spelling:

- Suffixes such as –ness, –er and –er, –est in adjectives
- Year 2 common exception words and spelling rules
- Read and spell high frequency words
- Fluency and prosody

Grammar:

- Adjectives
- Expanded noun phrases
- Present and past tense
- Punctuating sentences – capital letters, full stops, exclamation marks, apostrophe

Handwriting:

- Accurate letter formation using cursive script

PE:

- Circuit Training
- Attacking and defending