

Our Year 3 Spring Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult
'I can do all things through Him who strengthens me' Philippians 4:13

British Values and PSHE

Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

World Religion Day – 19th January
NSPCC Number Day – 2nd February
Mental Health Week – 9th February

Trip:

Synagogue trip - 26th January 2026

Indus Valley and Settlements



RE: Judaism

BQ: What does it mean to be Jewish?

- What is a promise/covenant?
- What is the significance of the Shema?
- What is the significance of Passover for Jewish People?
- What is the importance of the Sedar meal for Jewish people?
- What is the importance of the ten commandments for Jewish people?
- What have I learnt about what it means to be Jewish?

Maths:

Multiplication and division

- Equal grouping
- Multiplying and dividing by 3
- 3 times table
- Multiplying and dividing by 4
- 4 times table
- Multiplying and dividing by 8
- 8 times table
- Problem solving
- Divisibility
- Related facts – multiplication and division
- Comparing statements
- Multiplying and divide a 2-digit number by a 1-digit number

English: Tin Forest by Helen Ward and Wayne Anderson

Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay

Writing:

- Descriptive Narrative
- Non-Chronological report

Spelling:

- - ou making an ow sound
- -ou making an u sound
- - y making an i sound
- - sure ending
- -ture ending
- Tricky words to learn: **actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular**

Grammar:

- Expanded noun phrases
- Conjunctions such as while, although
- Fronted adverbials and commas
- Adverbial phrases
- Figurative speech – similes, metaphors

Humanities:

Geography - Settlement

- What is a settlement?
- What is a village?
- What is a town?
- What is a city?
- Describe and compare London and Cardiff

History – Indus Valley

- Life in Indus Valley
- Use of technology to build in the Indus Valley
- Explore artefacts in Indus Valley
- Travel and trade in Indus Valley
- Rulers and Religion in Indus Valley

Science: Light

- Light Source or Light Reflector?
- Transparent, Translucent, or Opaque?
- What Makes a Good Reflector?
- What is a Shadow?
- How Can We Protect Our Eyes from the Sun?
- How Do Telescopes Work?

Art: Drawing

- Explore Vincent Van Gogh
- Warm and cool colours
- Apply knowledge in piece of work
- Evaluate design

Computing: Use Canva to research and create their own presentation based around the Indus Valley.

- Research
- Create mixed media of images using Canva
- Take photos

Music: Recorders

- Musical notation
- Beat, rhythm, tempo

PE:

- Circuit training
- Invasion games: Netball

Spanish: Time to eat

- Food we like and don't like, describe the colour and ask for something politely