

Our Year 2 Spring Term 1 Learning Journey – 5 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Justice and recognising what is fair, standing up for others and act in ways that reflects God's care for everyone.

'Learn to do right. Seek justice.' Isaiah 1:17

British Values and PSHE

Healthy Me – exploring how to stay healthy and making healthy choices. Staying safe on the roads and online. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

PTA Bacon Bar Week – 2nd March onwards
World Book Day – 6th March
Science Week – 9th – 13th March
STEM Exhibition – 13th March
Easter Passion Service – 26th March

Trips:

Hilly fields- 12th March 2026
Tower of London- 23rd March 2026

Exploring our World!



Humanities:

Geography: Country Study (Czech Republic)

- Where is Czech Republic in the world?
- Identify physical features of Czech Republic.
- People and places in Czech Republic. (Human Geography)
- Czech Republic culture and traditions
- Comparing Czech Republic and the UK.

History: Great fire of London

- Introduction to the Great fire of London
- Describe what London was like before 1666.
- Explain how the fire started and why it spread
- Explain how we know about the fire

Maths:

Fractions:

- Understand a whole and its parts
- Make equal groups
- Recognise and find a half
- Recognise and find a quarter
- Find $\frac{3}{4}$
- Understand unit fractions
- Understand equivalent fractions ($\frac{1}{2}$ and $\frac{2}{4}$)
- Count in halves
- Count in quarters

Statistics:

- Interpret pictograms
- Block graphs
- Making tally charts
- Creating pictograms

Time:

- Daily practice: taught daily through continuous practice and routines.

Computing: Project based learning

- Mondrian Art
- Two Queens Castles

PE:

- Dance- Plants
- Outdoor - Bats and balls

RE: Easter

BQ: How do the symbols of Easter help us to understand the meaning of Easter for Christians?

- How do different symbols help us to remember the story of Easter?
- What do the symbols of bread and wine teach us about the meaning of Easter for Christians?
- What does the symbol of the cross teach us about the meaning of Easter for Christians?

Science: Microhabitats

- What is a habitat?
- What plants and animals live near us?
- What is a microhabitat?
- How do habitats meet needs?
- How do living things depend on each other?

DT: Structures – Baby Bear's Chair

- Design and make a stable chair structure
- Use tools and equipment accurately and safely. Evaluate work.

Music:

- Singing St Paul's
- Recorder

English: The Great Fire of London by Emma Adams

Writing:

- Innovation story
- Non-fiction report
- Poem

Phonics/Spelling:

- The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
- swap the 'y' for an 'i' when I add the suffix- es
- Why do some words have the spelling 'ey' for the sound /ee/?
- Why do some words end -le, -al, -il or -el?
- Year 2 common exception words and spelling rules
- Read and spell high frequency words
- Fluency and prosody

Grammar:

- Adjectives
- Conjunctions
- First person
- Past tense
- Similes
- Punctuating sentences- capital letters, full stops, commas

Handwriting:

- Accurate letter formation using cursive script