

# Our Year 3 Spring Term 2 Learning Journey – 5 weeks

## The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

### Collective Worship

We will be focusing on Justice and recognising what is fair, standing up for others and act in ways that reflects God's care for everyone.  
**'Learn to do right. Seek justice.'** Isaiah 1:17

### British Values and PSHE

Being Healthy – understanding how to take care of both physical and emotional wellbeing through healthy lifestyle choices, self-esteem, safety, and making positive decisions about things like diet, exercise, sleep, and managing feelings.

### Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

### Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

### Celebrations:

PTA Bacon Bar Week – 2<sup>nd</sup> March onwards  
 World Book Day – 6<sup>th</sup> March  
 Science Week – 9<sup>th</sup> – 13<sup>th</sup> March  
 STEM Exhibition – 13<sup>th</sup> March  
 Easter Passion Service – 26<sup>th</sup> March

### Trip:

To be confirmed

## From Fields to Empires



### Computing:

- Use Canva to research and create their own presentation based around Van Gogh
- Use Canva to create a digital artwork in the style of Van Gogh

### Music: Recorders

- Musical notation
- Beat, rhythm, tempo

### RE: Easter

**BQ: Who is the most important person in the Easter story?**

- Why did Judas betray Jesus?
- What does Peter's denial say about the challenges of the Christian faith?
- Why were there women at the crucifixion of Jesus?
- Who is the most important person in the Easter Story?

### Science: Animals including Humans

- How do living things get their energy?
- What do we need to eat?
- How much is enough food?
- What bones are in the body?
- Are animal and human bones the same?
- How do Animals move?

### DT: Cooking and Nutrition

Pupils learn about:

- healthy eating
- seasonality and where foods come from
- develop basic food preparation, hygiene and cooking skills
- follow and create simple recipes using seasonal ingredients
- evaluate their dishes against design criteria

### Maths:

#### Multiplication and division

- Related facts – multiplication and division Comparing statements
- Multiplying and divide a 2-digit number by a 1-digit number

#### Addition and subtraction

- Revision of addition and subtraction of 3- digit numbers

### Humanities:

#### Geography: Agriculture

- What is Agriculture?
- What is arable farming?
- What is pastoral farming?
- How does farming change the landscape?
- How does the food we eat affect the farming?
- Case study: Sheep farming in Wales

#### History: Persia and Greeks

- King of Kings
- Persian Empire
- Greek City state
- Greek Gods and Goddesses
- Greek language and Iliad
- Greek Persian Wars

### English: Danny Chung does not do Maths by Maisie Chan

- Personal narrative based on their own creative idea.
- Diary entry

### Spelling:

- Tricky words: **actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular**
- Words with prefix re-, dis-, mis-
- Words where -ing, -er and -ed are added to multisyllabic words

### Grammar:

- Expanded noun phrases
- Conjunctions such as while, although, meanwhile, as, if
- Fronted adverbials and commas
- Adverbial phrases
- Figurative speech – similes, metaphors
- - emotive language

### PE:

- Indoor PE – Dance (rainforest theme)
- Outdoor PE – Net wall games

### Spanish:

- identify and introduce family and pets and spell their names.