

Our Year 2 Summer Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.

'Serve one another in Love'. Galatians 5.13

British Values and PSHE

Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

No Pens Day - 20th May

Break the Rules Day - 22nd May

Trip:

Geography Field Trip – TBC

Our Local Area



Humanities:

Geography – Field Study (Local Area)

- Identify features of our local area
- Understand simple maps and symbols
- Use maps to locate features
- Observe and record the local area features
- Present and interpret fieldwork data

History – Stone Age

- Understanding and know how our ancestors came to Great Britain
- Understand how Stone Age people lived
- Understand what prehistoric means
- Understand what life was like in a Stone Age village
- Understand what Stonehenge is and how was it built

RE: Islam

BQ: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?

- How might Muslims show commitment to their faith?
- How do Muslims show their commitment to God through prayer and confession of faith? *Shahadah, Salat.*
- How does giving to charity show a commitment to God (Allah)? *Zakat.*
- How does fasting show commitment to God (Allah)? *Sawm*
- How does pilgrimage show a commitment to God (Allah)? *Hajj.*

Science: Microhabitats

- How do we make things move?
- Understand what hibernation means
- Observe over time an outdoor area in the school
- Record changes in insects and plants
- Plan how you will collect the information
- Compare microhabitats
- Explore why certain animals are found in Hilly Fields and not in school

Art: Drawing - Olga Gamynina

- Explore the work of Olga Gamynina
- Mark making, texture, pattern and line

Maths:

Statistics

- Making tally charts
- Interpret pictograms
- Creating pictograms
- Block graphs
- Solving problems

Length and height

- Measuring in Centimetres and metres
- Comparing and ordering lengths
- Ordering lengths

Properties of shapes

- Recognising 2D and 3D shapes
- Drawing 2D Shapes
- Counting sides, vertices, edges and faces of 2D and 3D shapes
- Finding lines of symmetry
- Sorting and making patterns with 2D and 3D shapes

Computing: Using & applying (Computer art)

- Create computer art in a particular style.
- Create a presentation including text and images.
- Retrieve, edit and organise a presentation.
- Create precise instructions for a character on a particular theme using Scratch

English: The Smallest Samurai by Fiona French

Writing:

- Personal recount (Diary)
- Persuasive letter
- Nonsense poetry

Spelling:

- Little Wandle units – soft 'c', '-sion' & '-sure', suffixes '-ness', '-ful' & '-ment', suffixes '-less' & '-ly', contractions and homophones.
- Year 2 common exception words and spelling rules
- Read and spell high frequency words
- Fluency and prosody

Grammar:

- Expanded noun phrases
- Imperative verbs, time adverbs, adverbs
- Emotive language
- Word classes, commas

PE:

- Indoor PE – Dance
- Outdoor PE – Mult skills: Target Games

Music: Recorders

- Singing – Praise & Worship
- Pupils will learn the basics of how to play musically, the language of music and the first three notes; B, A and G.