

# Our Year 6 Summer Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.

*'Serve one another in Love'. Galatians 5.13*

## British Values and PSHE

Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences.. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Celebrations:

No Pens Day - 20<sup>th</sup> May  
Break the Rules Day - 22<sup>nd</sup> May  
SATs celebration - TBC

## Trip:

Hillyfields Positivity & Well Being - TBC  
Alexandra Palace - TBC

Standing on  
our own



## Humanities:

### Geography - Migration

- Danielle's migration story
- Why do people migrate?
- Semra's migration story
- Refugees
- How does migration change places?
- Does it matter where you live?



## RE: Christianity and Science

### BQ: Can Science and religion work together?

- Are science and religion in conflict?
- How did the World begin?
- Why do some scientific ideas challenge religious faith?
- How do some scientists use the earth's resources to benefit their communities?
- Assessment Can Science and Religion work together?



## Science:

### Living things and their habitats:

- Classifying animals
- Classifying plants
- Microorganisms
- Tricky classifications
- Local habitats
- Carl Linnaeus

## Art: Stephen Wiltshire – Drawing and Perspective:

- Drawing from memory
- Perspective

## Maths:

### Geometry

- Measuring with a protractor
- Angles in shapes
- Parts of a circle
- Nets

### Statistics

- Mean
- Pie charts
- Line graphs

### Problem Solving SATs prep



## Computing: Spreadsheets

- Data and formulas
- Calculations
- Problem solving
- Budget
- Design

## Music: Philharmonic Orchestra Unwrapped

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

## English: Illegal by Andrew Donkin, Eoin Colfer & The Arrival by Shaun Tan

### Writing:

- Narrative based on a short story - Combining dialogue, description and action
- Film reviews
- Dragons – non-chronological report, persuasive techniques and instructions

### Spelling:

- Year 5 /6 Words
- Spelling patterns / rules in preparation for SATs

### Grammar:

- Phrases and clauses
- Figurative language
- Speech punctuation
- Adverbials
- Conjunctions / semi-colons

## PE:

- Dance through the decades
- Striking and Fielding

## Spanish: Our Wonderful World

- Describe key environmental challenges in their local area.