

# Our Nursery Summer Term 1 Learning Journey – 6 Weeks

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<p><b>Collective Worship</b></p> <p>We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.</p> <p><i>'Serve one another in Love'. Galatians 5.13</i></p>	<p><b>British Values and PSHE</b></p> <p>Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities &amp; democracy, rewards &amp; consequences</p>	<p><b>Forces for Positive Change</b></p> <p>Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p><b>Values and Ethos</b></p> <p>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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**Communication and Language**

To express themselves verbally, and with increased clarity.

To improve their listening, speaking, concentration skills and English vocabulary through story telling.

To verbalise their feelings, and begin to understand why they have these feelings

To follow simple instructions of more than one step.

**How can you help?**  
Have regular conversations with your child about their school day.

**Personal, Social and Emotional Development**

I know how to make friends.  
I can try to solve friendship problems when they occur.  
I can help others to feel part of a group.  
I can show respect by how I treat others.  
I know how to help myself and others when they feel upset and hurt.  
I know and show what makes a good relationship.

**How can you help?**  
Discuss with your child ways to resolve conflict with other children. Link to our school values of love, respect and integrity.

**Physical Development**

Friendship bracelet/necklace (fine motor).  
Helping each other complete an obstacle course.  
Action cards - children show how their bodies are amazing and strong.  
Amazing dancing.  
Bear movement game.  
Follow the bear footprints  
Spaghetti and cheerio threading.  
Animal Movement Game  
Pollination activity - pom poms as pollen.  
Tweezers to move.

**How can you help?**  
Encourage your child to enjoy activities at the park.

**Expressive Arts and Design**

<p>Build it together challenges. Friendship Handprint Rainbow. Paper chain of friends. Superhero capes/drawings - what is your super-power? Self-portrait - I am amazing because... George and the Dragon crafts Design and name a bear - material to make it soft. Postcard from the Everywhere Bear. Paper plate bear</p>	<p>Poetry performance stage. Painting to match how a poem makes them feel. Animal mask making. Animal sounds and music Jungle collage. Build a zoo. Bee dance. Make a bee - paper plate, pipe cleaners. Make a beehive. Candle making.</p>
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**How can you help?**  
Practise using scissors and glue at home. Create pictures and collages using different materials.

**Literacy**

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

**Love of Reading In these sessions, we will be using these books:**  
Together We Can by Caryl Hart and Ali Pye.  
Amazing by Steve Antony.  
The Everywhere Bear by Julia Donaldson.  
Ready for Spaghetti – funny poems for funny kids by Michael Rosen.  
Animals: Would You Rather – National Geographic.  
Little Bee by

**Writing**  
Name recognition and writing. Children will practise copying all or part of their names. They will practise efficient pencil grips They will also practise writing the letter of the new sound we have worked on that week.

**Phonics – tuning into sound**  
Each week there will be a new sound we will focus on. For summer 1, these are the regular sounds made by these letters: l, j, v, w, y and z.

**Rhyme Time**  
Ring a Ring O' Roses.  
The Grand Old Duke of York.  
Hey! Diddle diddle.  
One Two, Buckle My Shoe.  
Incy Wincy.  
Buzzy Bees Counting Song.

**How can you help?**  
Read to your child every day and practise helping them to recognise their name.  
Challenge them to practise writing their name holding a pencil efficiently.

**Knowledge and Understanding of the World**

"All Different, All Friends" Sorting Game.  
People around the world - family cultures.  
Amazing awards - a star badge given to everyone in the class.  
Baby photos - amazing how we grow and develop.  
Draw a map of the bear's journey.  
Bear Hide and Seek - positional language.  
Tuff Tray Bear adventure.  
Teddy Bears Picnic.  
Bear washing station  
Spaghetti Sensory Tray  
Poetry basket  
Rhyming pairs/matching.  
Sound walk poetry.  
Animal habitat tuff tray - which animal lives where?  
Recognise animals by their footprints.  
Vet Role Play.  
Bee Sensory Tray.  
Go on a Bee Hunt.  
Make a bee friendly garden.  
Honey tasting.  
Make a Bee friendly garden.  
Honey tasting.

**How can you help?**  
Discuss what makes us all special and what also makes us all different. Encourage their use of vocabulary about position. Have conversations about different animals and where they live.

**Maths**

<p><b>Consolidation from spring 2</b> Length and Height Mass Capacity <b>Sequencing</b> Nursery Rhyme Sequencing Daily sequencing Hungry Caterpillar <b>Positional Language</b> On or Under In or Out In Front or Behind</p>	<p><b>More than/Fewer</b> More Fewer More or Fewer <b>2D Shape</b> Circles Triangles Rectangles <b>3D Shape</b> Cube and Cuboids Cylinders Spheres</p>
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**We will be using these songs to help the children's understanding in maths:**  
Five Little Men in a Flying Saucer.  
Humpty Dumpty.  
Once Elephant went out to Play.  
Ring a Ring O' Roses.  
London Bridge is Falling Down.

**How can you help?**  
Discuss different types of measurement at home (e.g. in the kitchen, whilst preparing food). Encourage your child to explore positional vocabulary and the language of more and fewer. Where in the outside World can they see the different shapes we have been learning?