

Our Nursery Spring 2 Term Learning Journey

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<p>Collective Worship</p> <p>We will be focusing on Justice and recognising what is fair, standing up for others and act in ways that reflects God's care for everyone.</p> <p>'Learn to do right. Seek justice.' Isaiah 1:17</p>	<p>British Values and PSHE</p> <p>Healthy Me – exploring how to stay healthy and making healthy choices. Staying safe on the roads and online. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences</p>	<p>Forces for Positive Change</p> <p>Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p>Values and Ethos</p> <p>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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Communication and Language

To express themselves verbally
To improve their listening and concentration skills and English vocabulary through story telling
To verbalise their feelings
To follow simple instructions

How can you help?

Ask your child to speak about their school day and model a response.

Personal, Social and Emotional Development

Healthy me.
My body parts and how I need to be active to be healthy.
How can I be healthy and healthy foods?
The importance of sleep.
How to wash my hands properly and why I should wash my hands after the toilet and before eating.
Who are my safe adults and what should I do if they are not nearby.

How can you help?

Talk with your child about the importance of a healthy body

Physical Development

Fine motor skills - Dough Disco
Gross motor skills - I can move in different ways - run, jump, climb - climbing frame/outdoor apparatus.

Moving like a dragon- stomp, crawl, fly, curl up and sleep.
Carrying and stacking books.
Wheelbarrow walk, stepping stones, digging soil.
Carrying items on a tray, food threading, cutting.
Egg hunt, egg and spoon race, bunny hops.

How can you help? *Encourage your child to help out with chores at home. Enjoy the park.*

Expressive Arts and Design

<p>Dragon noises (loud/quiet, fast/slow) Fire Breathing Art - blowing paint through a straw. Paper plate dragons (link to Chinese New Year) Make a book. Design a bookmark Explore quiet sounds and movements - whispering, soft clapping, tip toes. Mark making - stamps, sponges.</p>	<p>Garden collage Sunflower Prints (hands) Seed Art/Nature collage Mother's Day card Fruit and Veg. printing Make a fruit kebab. Paper Plate meals Playdough food Easter crafts - cross art, chick crafts and egg painting. Nest Cakes Basket weaving</p>
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How can you help? *Practise using scissors and glue at home*

Literacy

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

Love of Reading **In these sessions, we will be using these books:**
Billy and the Dragon - Nadia Shreen
Lulu Loves the Library - Anna McQuinn
Errol's Garden - Gillian Hibbs
Let's Eat Lunch - Claire Hibbert
Easter is Coming - Tama Fortner

Writing
Name writing. They will also practise writing the letter of the new sound we have worked on that week. We will be looking at efficient pencil grips.

Phonics – tuning into sound
Each week there will be a new sound we will focus on. These are u, r, h, b, f.

Rhyme Time
Round and round the garden.
Twinkle, twinkle little star.
Mary, Mary quite contrary.
The wheels on the bus.
Hot cross buns.

How can you help? *Read to your child every day. Help them to grip a pencil effectively and encourage them to write their name.*

Knowledge and Understanding of the World

Knight and dragon role play, small world castles.
Chinese New Year and the importance of the colour red.

Libraries, library role play, visit to the school library, what books to read and where to read them.

Planting and learning what plants need to grow (light, soil, water and time). Watering plants. Trip to the school greenhouse.
Identifying common plants.

Cafe Role Play. Healthy food choices. Where does food come from (plant - shop - plate). Foods around the world. Outdoor picnic.

How is Easter celebrated around the world? Chick life-cycle. Easter Story. Hot cross buns - why?

How can you help? *Each week talk with your child about the week's focus.*

Maths

Consolidation of learning from Spring 1
Counting up to 5 consolidation
Numerals to 5 consolidation
Subitising to 5 consolidation

Number 6
Counting to 6
6 on a 10 frame

Height and Length
Tall and short
Long and short
Length and height

Mass
Balance scales
Balance scales using Numicon

Capacity
Full and empty
Nearly full/empty
More/less

How can you help?
Keep working with your child to count forwards and backwards to 6. Help your child to understand the vocabulary of measurement. Where can we see this vocabulary in everyday life.

<p><u>We will be using these songs to help the children's understanding in maths:</u></p> <p>Sing a song of sixpence.</p> <p>I'm a little bean.</p> <p>5 cheeky monkeys swinging through the trees.</p> <p>When Goldilocks went to the house full of bears.</p>
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