

Our Nursery Autumn 2 Term Learning Journey – 7 weeks

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<p>Collective Worship</p> <p>This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.</p>	<p>British Values and PSHE</p> <p>Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.</p>	<p>Forces for Positive Change</p> <p>Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p>Values and Ethos</p> <p>Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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Communication and Language

- To express themselves verbally
- To improve their listening and concentration skills and English vocabulary through story telling
- To verbalise their feelings
- To follow simple instructions

How can you help?

Ask your child to speak about their school day and model a response.

Personal, Social and Emotional Development

- I know how it feels to be proud of something I am good at.
- I can tell you one way I am special and unique.
- I know there are a lot of different homes.
- I know that all families are different.
- I can tell you how I can make new friends.

How can you help?

Explain the nursery expectations to your child.

Physical Development

Fine motor skills - Dough Disco and present wrapping.

Gross motor skills - I can move in different ways - run, jump, climb - climbing frame/outdoor apparatus

Self-selecting movement styles e.g. crawl through a tunnel

Developing the co-ordination to throw and catch a large ball

Hopscotch

How can you help?

Encourage your child to put their coat on independently.

Expressive Arts and Design

Fireworks - paint splatting

Fine motor and mark making

Junk Modelling

Patterns & rubbings

Dragon Dance

Nature Wand

Mask making

Nest Building

Poppy Activities

Christmas Crafts

Animal Movement

How can you help?

Practise using scissors and glue at home, and sing songs with your child.

Literacy

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

Love of Reading In these sessions, we will be using these books:

Where's Lenny?
Kindness Makes Us Stronger.
Leaf Man
Car, Car, Truck, Jeep.
Billy and the Dragon.
Owl Babies.
Santarella

Writing

Children will be encouraged to give meaning to marks as they draw and paint. The children will begin to write letters from their name.

Phonics – tuning into sound

Each week there will be a new sound we will focus on. These are S, A, T, P, I, N and M

Rhyme Time

In the first week, we will recap the nursery rhymes learned last term. In week two, we will learn 'A Sailor Went to Sea'. We will then focus on Christmas songs for the nursery.

How can you help?

Read to your child every day and practise helping them to recognise their name.

Knowledge and Understanding of the World

Seasonal Changes

Understanding of community, cultures and people through diverse books and stories.

Sound walk

Make Jam on Toast

Remembrance

Leaf Biscuits

How can wind help things move?

Dragons in different cultures

Nocturnal Animals

Christmas around the world

Maps and travel routes

How can you help?

Speak to your child about the Autumnal changes and current events from their life.

Maths

Number

Subitising

Counting

Numeral matching

Subitising - dice pattern

Subitising - different patterns

Subitising – different sizes

Subitising - different sizes and patterns

Counting - say one number for each item

Numeral - link numeral and amount

Pattern

Colour AB patterns

Extend AB Colour patterns

Extend AB Outdoor object Patterns

AB Movement Patterns

Fix my Pattern (AB patterns)

Extend ABC Colour patterns

Extend ABC Outdoor Patterns

How can you help?

Use objects to recite numbers to 5 forwards and backwards. Introduce your child to dice. Can they quickly spot the number shown?

We will be using these songs to help the children's understanding in maths:

1 Finger, 1 Thumb

1, 2 Buckle My Shoe

2 Little Dickie Birds

Head, Shoulders, Knees and Toes

Zoom, Zoom, Zoom