

Our Reception Spring 2 Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Justice and recognising what is fair, standing up for others and act in ways that reflects God's care for everyone.

'Learn to do right. Seek justice.' Isaiah 1:17

British Values and PSHE

Healthy Me – exploring how to stay healthy and making healthy choices. Staying safe on the roads and online. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Trips:

- Visit to Enfield Town Library
- The Easter Experience at Enfield Baptist Church

Celebrations and Experiences:

- As part of our **People Who Help Us** topic, we will be welcoming some exciting visitors, including **firefighters, paramedics and police officers**, to help us learn about how they keep us safe.
- Stay and Play for Mother's Day

Maths:

Number Bonds to 10

- Exploring how 10 can be made in different ways using practical and visual resources.
- Using part-whole models to identify the whole and its parts.
- Finding missing numbers using number bonds to 10.
- Consolidating all number bonds to 10.

Subtraction

- Using subtraction to find missing parts of 10.
- Applying number bonds to solve simple subtraction problems.

Counting On and Back

- Counting fluently forwards and backwards to 10.
- Counting on to add and counting back to subtract.
- Creating simple addition and subtraction stories to support understanding.

You could help at home by:

Playing simple number games, using objects like toys or snacks to practise making 10, and encouraging counting on and back during everyday activities.

Music:

We will continue to have music lessons with Miss Neighbour from St Paul's Cathedral, focusing on seasonal songs from spring, including Easter, Mother's Day and growing.

English and Understand the World:

Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary. This half term our focus will be people who help us including but not exclusive to:

- Doctors, Nurses and Paramedics
- Firefighters
- Railway Workers
- Librarians
- Police
- Dentists

Phonics and writing:

This half term we will be continuing with the Little Wandle Scheme. We will be looking at short vowels CVCC, short vowels CVCC, CCVC, short vowels CCVCC, CCCVC, CCVCC, longer words, compound words, root words ending in: -ing, -ed/t/t. -ed/id/ed/-est. We will also be practising tricky words.

Reading:

The children will continue to be part of a small reading session three times a week where the focus will be on decoding, comprehension and prosody. After the third session on a Thursday, the books will be sent home. They will also come home with a class library book.

Please can books come back to school each Monday.

You could help at home by:

- Continue to read with your child and celebrate their reading achievements.
- Provide your child with opportunities to write or mark make. For example, making a shopping list, labelling their pictures or writing their own greeting cards

Communication and Language:

● Communication and Language:

- This term we will helping your child to:

● Listening and Attention:

- Listen to and respond to longer stories, predicting what might happen next.

- Maintain attention and concentration during group activities for extended periods.

● Speaking:

- Use a wider range of complex sentences with conjunctions like because, and, then, and so.

- Describe events in detail, sequencing them clearly (e.g., "First we went to the park, then we had lunch").

- Ask questions to clarify understanding or seek more information.

- Use descriptive language, including new vocabulary from topics explored (e.g., seasonal or thematic words).

● Understanding:

- Follow instructions with two or more parts (e.g., "Get your book and sit on the carpet").

- Understand and respond to more complex 'how' and 'why' questions, offering explanations

Personal, Social and Emotional Development

Emotions & Empathy

Explore a wider range of emotions and strategies for managing them.

Reflect on how actions affect others' feelings.

Independence & Resilience

Introduce more challenging tasks to build problem-solving skills

Encourage self-initiated activities and decision-making.

Friendships & Conflict Resolution

Focus on negotiation skills and teamwork in group projects.

Confidence & Leadership

Reflect on class helper experiences and their impact.

RE:

In our RE lessons, our key question is: **What is so special about Easter?** To answer this question, we will explore these questions along the way.

- **What was the donkey's special job?**
- **What was special about Jesus's meal with his friends?**
- **Why did Jesus go to a special garden?**
- **Why is the cross special?**

Expressive Art and Design:

This half term we will be focussing on: Role Play & Storytelling - Develop longer narratives and create original characters. Introduce new role-play techniques like puppetry. Exploring Materials - Combine materials for specific effects, refine fine motor skills, and adapt creations to meet intentions. Artistic Expression - Try new techniques (collage, printmaking), engage in collaborative projects, and reflect on the creative process.

Physical Development:

We will continue to provide the children with daily opportunities to develop their gross motor skills using our climbing frames and outdoor areas.

Outdoor PE: Best of Balls.

Over six lessons, children will learn a range of ball skills, including controlling, rolling, throwing, bouncing, kicking, catching and striking. They will develop individual skills and learn to play simple games as part of a team.