

Our Reception Summer Term 1 Learning Journey – 6 Weeks

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.

'Serve one another in Love'. Galatians 5.13

British Values and PSHE

Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Trips:

Trip to the garden centre.
Trip to the farm

Maths:

- This half term the children will look at:
- Counting on and counting back
- Counting fluently forwards and backwards to and from 10
- Counting on and back to a given number
- Applying a first, then, now story structure to adding by counting on
- Creating addition and subtraction stories
- Exploring the inverse relationship of counting on and back
- Numbers to 20 and representing numbers to 20
- Counting beyond 10
- Counting to 20 using tens frame
- One more and one less
- Comparing numbers to 20
- Volume and capacity

You could help at home by:

- Practise number formation and number recognition.

Physical Development:

We will continue to provide the children with daily opportunities to develop their gross motor skills using our climbing frames and outdoor areas.

Outdoors: Invasion Games – Best of Balls

The children will continue to work with the sports coaches to work on their ball skills through team games and targeted activities.

Indoors: Dance – Dinosaurs

The children will create their own set of dinosaur movements. They will turn these movements into short motifs which will be linked together to create a class dance, performed to a piece of music.

English and Understand the World:

Throughout the year, we foster a love of reading by encouraging children to build positive relationships with books. This love of reading is developed through daily picture books and group guided reading sessions. Our book focus remains flexible, responding to children's interests and linking closely with our phonics, mathematics, and understanding the world lessons.

This half term, our focus is "Spring Surprises: Buds, Blossoms, and Baby Animals." We will explore the changing season, looking at how plants grow, flowers bloom, and baby animals arrive. Children will enjoy stories and non-fiction books related to springtime, develop new seasonal vocabulary, and take part in activities that build their knowledge of nature and the world around them. They will look at:

- *Growing Plants- Introduction to Seeds*
- *Life Cycle and Growth*
- *Growing Animals - Life Cycle of a Butterfly*
- *Growing Animals - Tadpoles*
- *Our Growing Bodies - How We Grow*

Reading:

The children will continue to be part of a small reading session three times a week where the focus will be decoding, comprehension and prosody. After the third session on a Thursday the books will be sent home. They will also come home with a class library book.

Please can books come back to school each Monday.

Phonics and writing:

This half term we will be continuing with the Little Wandle Scheme. We will be looking at short vowels CVCC, short vowels CCVC, longer words, compound words, root words ending in: -ing, -ed/t/t. -ed/id/ed/-est. We will also be practising tricky words.

The children will then be using this knowledge to write simple and then longer sentences using known GPCs, applying CVCC, CCVC, CCVCC, and CCCVC word structures in their spelling and segmenting words to spell them phonically.

Communication and Language:

This term we will helping your child with:
Listening and Attention:

- Focusing attention - can still listen or do, but can also change on their own
- Follow Directions
- Show variability in listening behaviour

Speaking:

- Extend vocabulary
- Uses language to imagine and recreate roles and experiences in play situations
- Links statements and sticks to a main theme or intention

Understanding:

- Understand a range of complex sentence structures
- Begin to understand humour
- To follow a story without pictures or props
- Listens and responds to ideas expressed by others

Personal, Social and Emotional Development

This term we will be focussing on:

- Being increasingly socially skilled, taking steps to resolve conflicts with other children by negotiating and finding a compromise; sometimes by themselves, sometimes with support
- Being proactive in seeking adult support and able to articulate their wants and needs
- Showing confidence in choosing resources and perseverance in carrying out a chosen activity
- Seeking ways to manage conflict, for example through holding back, sharing, negotiation and compromise

You could help at home by:

Noticing your child's contributions to their relationships with others, e.g. being kind to new friends at the park.

RE:

BQ: What makes a place special?

We will be learning about:

- Which places are special to them and why?
- Why might a church be special to some Christians?
- Why might a mosque be special to some Muslims
- What do all places of worship have in common?

Expressive Art and Design:

This term we will be focussing on:
Children will:

- Explore a variety of materials (paint, collage, clay, construction, fabric, natural materials)
- Experiment with colour mixing, textures, and joining techniques
- Make choices about materials and explain what they are creating
- Develop their own ideas rather than just copying
- Begin to refine their work (e.g. adding detail, improving models)

Music:

We will be continuing our music lessons with Miss Neighbour from St Pauls, focussing on songs about spring and summer. We will also be using the charanga scheme for our weekly music sessions in class.