

Our Reception Spring 1 Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

<p>Collective Worship We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult <i>'I can do all things through Him who strengthens me' Philippians 4:13</i></p>	<p>British Values and PSHE Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences.</p>	<p>Forces for Positive Change Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p>Values and Ethos Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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Big Bang:
Celebrations:
World Religion Day
Handwriting Day
NSPCC Number Day
Rocket Launching at Hilly Fields

Maths:
Throughout their time in Reception the children will develop the concept of maths through a mastery approach. This will be done through maths talk, practicing the skills they've learned during play, and developing number sense
This term the children will look at:

- Number bonds within 5.
- Space
- Numbers to 10.
- Comparing numbers within 10.
- Addition to 10.

You could help at home by:
Encouraging mathematical language in short, fun and interactive ways.

- Singing songs and rhymes, including numbers that count forwards eg. 10 green bottles.
- Lay out the table asking questions such as 'how many forks do we need?' 'Are there enough?' 'Do we need more?'

Physical Development:
We will continue to provide the children with daily opportunities to develop their gross motor skills using our climbing frames and outdoor areas.

Outdoors: Team Games The children will be working with sports coaches to play team games. As well as working on gross motor skills this will encourage turn-taking and teamwork and in turn help foster good relationships.

Indoors: Dance 'till you drop This term children will build up a repertoire of songs and simple dances. They will be confident enough to sing and perform these dances in a group.

Literacy and Understanding the World:
Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group guided reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary. This half term our focus will be space. We will be looking at:

- **Space Crash: A visit from Beegu.**
- **People Who visit space.**
- **The Planets**
- **Our Solar System**

You could help at home by:
Reading your child's reading books with them and recording a message in their reading record to tell us how they got on
Encourage children to pick up a pen or pencil in a fun and interactive way to create drawings or writing and ask them to give meaning to what they have produced.

Phonics:
This half term we will be continuing with the Little Wandle Scheme. This half term the children will learn their phase 3 diagraphs and trigraphs:

- ai, ee, igh, oa, oo, oo, ar, or, ur, er, ow, oi, ear, air.

They will also read words with containing double consonates:

- mm, dd, tt, bb, rr, gg, dd, pp, ff, tt

Writing:
This term, the children will be using their phonetical knowledge to write a range of CVC words and ultimately write simple phrases independently using known sounds.

You could help at home by:
-Completing any home tasks such as phonics games or reading activities with your child. You can also help at home by ensuring your child is being read to daily.

Communication and Language:
This term we will helping your child to:

Listening and Attention:
-Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Begin to give focussed attention

Speaking:
-Retell a simple past event in correct order.
- Use talk to explain what is happening and anticipate what might happen next.

Understanding:
-Continue to understand the use of objects.
-Continue to understand the use of prepositions.
-Continue to understand 'how' and 'why' questions.

You could help at home by:
continuing to speak to your child in a full sentence, ensuring you have their full attention when speaking.

Personal, Social and Emotional Development
This term we will be focussing on:

- Understanding different emotions and the different ways we and express them.
- Develop more independence
- Continue to develop friendships and use strategies learnt to solve simple disagreements.
- Become a confident class helper - Developing Concentration
- Managing challenges with independence. - Continue to develop empathy towards others.
- Working co-operatively and collaboratively with friends.

You could help at home by:
-Letting your child make choices., For example, where to have their bedtime story, (when the choice is appropriate).

RE:
Why do Christians believe that Jesus is special?
We will be thinking about how Christians believe that Jesus loves everyone; is God's son; was God born as a human, (Incarnation) works miracles including healing people and teaches people to love others.

Expressive Art and Design:
This term we will be focussing on:
Role play/small world play
- acting out stories and pretending to be different characters using masks and dressing up outfits. - *Creating with different types of materials*
- Selecting different tools to gain a required effect. You could help at home by: Encouraging your child to select and use a variety of different materials such as scissors when creating.

Music:
Reception will continue to have music lessons Miss Neighbour. As well as this, they will be learning collective worship songs.