

# Our Year 6 Spring Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult  
*'I can do all things through Him who strengthens me' Philippians 4:13*

## British Values and PSHE

Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

### Celebrations:

Watch completed films (made by us)  
World Religion Day – **19<sup>th</sup> January**  
NSPCC Number Day – **2<sup>nd</sup> February**  
Mental Health Week – **9<sup>th</sup> February**

### Trip:

Buddhist Centre – Date TBC  
Horniman Museum – Date TBC

## Medieval Kingdoms



### RE: Buddhism

#### **BQ: What does it mean to be a Buddhist?**

- What do you think causes suffering and how do you think we can overcome it?
- What is the noble eight-fold path and how might this help a Buddhist in their daily life?
- What do Buddhists understand about samsara and nirvana?
- What does it mean to be part of the sangha for a Buddhist?
- What do you think causes suffering and how do you think we can overcome it?

### Science:

#### **Electricity**

- How do electrical appliances work?
- Why do batteries have voltage?
- What are the parts of a circuit?
- What are circuit diagrams?
- How can we use electricity safely?

### Art: Printing: Shamsia Hassani

- Compare artwork
- Create stencils
- Paint with stencils

### Maths:

#### **Decimals:**

- Decimals as fractions
- Multiplying decimals
- Dividing decimals

#### **Percentages**

- Percentages of amounts
- Fractions, percentages and decimals

#### **Algebra**

- Finding a rule
- Solving equations

### Computing:

#### **How can we bring history alive? (The art of film making)**

- Analysing and Planning Media
- Digital Design & Pre-Production Skills
- Data Handling & Problem-Solving Skills
- Filmmaking & Technical Recording Skills
- Editing & Evaluating Media Products

### English: Children of the Benin Kingdom

#### **Writing:**

- Narrative (Stories from another Culture)
- Non-Fiction Persuasive Formal Letter

#### **Spelling:**

- Soft c spelled -ce
- Challenge words
- Words with f spelled ph
- Words with the suffix -ably

#### **Grammar:**

- Figurative language
- Adjectives & Adverbs
- Modal verbs
- Cohesive devices
- Formal and informal register (including passive)
- Full range of punctuation

### Humanities: History

#### **Medieval African Kingdoms: Ethiopia and Benin**

- The empires of Aksum and Ethiopia
- The Solomonic Kings
- Stories from Benin
- King Zara Yaqob
- Similarities between the kingdoms of Ethiopia and Benin

### Music: Rap & Hip Hop

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

### PE:

- Circuit training
- Invasion games (Basketball)

### Spanish:

- Discovering Spain