

# Our Year 6 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.

## British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Celebrations:

No Pens Day – 26 November  
Winter Wonderland – 5 December  
Carol Services – 9 Dec (R) 10 Dec (G)  
Christmas Show – 16 & 17 December

## Trips:

Cinema: Harold & Purple Crayon - 19.11.25

## Discovering New Worlds



## RE: Christianity

How would Christmas advertise Christmas to show what Christmas means?

- Importance of remembering
- The cause of peace
- Meanings behind different advertisements
- Meanings behind Gospel accounts
- How churches promote Christmas

## Maths:

### Fractions

- Adding Fractions
- Subtracting Fractions
- Reasoning with Fractions
- Multiplying Fractions
- Dividing Fractions
- Fractions of amounts

### Coordinates

- Coordinates in all four quadrants
- Plotting coordinates
- Reasoning about shape with coordinates
- Christmas coordinates

**English: The Race to the Frozen North – Catherine Johnson and The Polar Bear Explorers Club -n Alex Bell**

## Writing:

- Biography
- Explanation
- Adventure Story

## Spelling:

- Words with an /oa/ sound spelled 'ou' or 'ow'
- Words with a 'soft c' spelled 'ce'
- Words with the /f/ sound spelled 'ph'
- Challenge words

## Grammar:

- Adverbial phrases and clauses
- Coordinating and subordinating conjunctions
- Formal tone
- Active and passive
- Semicolons to link clauses

## Humanities: History

### The Round City: Baghdad

- The perfect time and place for the perfect city.
- Building the perfect city.
- City of books and learning: the House of Wisdom
- Learning about the world: astronomy, maths and geography
- Changing the world: science technology and medicine

### Anglo-Saxon Britain

- Attacks by land and sea
- How did migrations change?
- Connected kingdoms
- Mercia: A changing kingdom
- What was found at Sutton-Hoo?

## Science:

### Light

- How light travels
- Reflections
- The eye and how we see
- Shadows
- How rainbows are formed
- The light spectrum

## Computing: Coding (Kodu)

Using Kodu software to program, evaluate and improve a computer racing game.

- 'When' and 'Do' instructions
- Creating a landscape
- Analysing and deconstructing code
- Programming a character

## Music: Singing and YuStudio

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

## PE:

- Gymnastics – Rolls, Vaulting, Roundoffs • Linking movements
- Invasion Games – Netball

## Spanish:

- At the shops – use verb to buy and identify shopping items including clothing

## Design Technology: Mechanisms

- Explore, design and make an automated toy.