

Our Year 4 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.

British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

No Pens Day – 26 November
Winter Wonderland – 5 December
Carol Services – 9 Dec (R) 10 Dec (G)
Christmas Show – 16 & 17 December

Trips:

Cinema: Smurfs - **27.11.25**
British Museum (Romans) – Date TBC

The Romans & Roman Britain



RE: Christianity

Is the Christmas message of peace still relevant to today's world?

- What do I understand Christmas to mean for many Christians?
- What do you think the word 'peace' means?
- Jesus is described as the prince of Peace - what does this mean?
- What does the Bible say about Jesus' message of peace?

Maths:

Measure: Perimeter

- Perimeter of rectangles
- Perimeter of rectilinear shapes

Multiplication & Division:

- Multiplying & dividing by 6, 7 and 9
- Multiplying by multiples of 10 and 100
- Dividing by multiples of 10 and 100
- Written methods to multiply
- Division with remainders
- Problem solving

English: Romans and The Gut Garden – Katie Brosnan

Writing:

- Developing characters & setting
- Explanation
- Historical narrative

Spelling:

- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'
- Words where the digraph 'sc' makes a /s/ sound
- Words that are homophones
- Words ending in '-sion'

Grammar:

- Expanded noun phrases
- Adverbial phrases
- Formal & informal writing
- Conjunctions
- Technical language

Humanities: History

The Roman Republic

- Romulus, the 1st king of Rome
- The Roman Republic
- Rome vs Carthage
- Hannibal's attack
- Culture in the Roman Republic

The Roman Empire

- The Roman Army
- Julius Caesar
- Augustus the 1st Emperor
- Emperors Claudias & Nero
- Pompeii
- The Jewish Roman War

Science:

Animals including humans

- Can we group animals by what they eat? Who eats what?
- Why are we born without teeth?
- Why doesn't the stomach eat itself?
- How big is the small intestine?
- Are all bacteria bad for us?

Computing: Word processing

- Format images for a purpose.
- Use formatting tools to create an effective layout.
- Insert and format a table in a word processing document.
- Create hyperlinks within a word document.

Music: Singing and Ukelele

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

PE:

- Dance –Romans
- Invasion Games - Hockey

Spanish:

- **Let's Go** - Develop conversational skills via topics: transport, direction and movement.

Design Technology: Structures

- Explore, design and construct a castle/fort.