

# Our Year 4 Spring Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult  
*'I can do all things through Him who strengthens me' Philippians 4:13*

## British Values and PSHE

Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

### Celebrations:

World Religion Day – 19<sup>th</sup> January  
NSPCC Number Day – 2<sup>nd</sup> February  
Mental Health Week – 9<sup>th</sup> February

### Trips:

Hindu Mandir – TBC

## Coastal Processes & Roman Britain



### RE: Hinduism

#### BQ: How do Hindus worship?

- Why do Hindus have many images of God?
- Why is the Aum symbol important to Hindus?
- How do Hindus worship at home?
- How does a Hindu priest worship at the Mandir?

### Maths:

#### Multiplication:

- Problem solving
- Written methods up to 3-digits by 1-digit
- Multiplying more than 2 numbers

#### Division:

- Division with remainders
- Dividing up to 3-digits by 1-digit
- Problem solving

#### Area

- What is area?
- Counting squares
- Making shapes

### English: Romans & Can you feel the noise? by Stewart Foster

#### Writing:

- Playscripts
- Persuasive letters
- Quatrain poetry

#### Spelling:

- Words that are homophones or near homophones
- Challenge words
- Words with the prefix 'sub-' meaning 'below' or 'further divided'

#### Grammar:

- Expanded noun phrases
- Adverbial phrases
- Formal & informal writing
- Conjunctions
- Direct speech
- Colon, apostrophe for possession

### Science:

#### Sound

- How are sounds made?
- How does sound travel?
- How do our ears work?
- Big or small?
- High or low?
- Can you keep the noise down?

### Humanities:

#### Geography - Coastal Processes

- Coastal Processes: erosion
- Other coastal processes
- Coastal landforms
- The Jurassic coast
- Coastal habitats: the Indian Ocean
- The coast of west Wales

#### History - Roman Britain

- Romans invade Britannia
- Caratacus
- Roman town Aquae Sulis
- Hadrian's Wall
- Black Romans

### Computing: Animation and Scratch

- Create and debug
- Sequencing
- Write and debug programmes document.
- Trailer making
- Learning to use skills on chrome tablets

### PE:

- Circuit training
- Invasion Games – Tag Rugby

### Art: Printing:

- Explore the work of Diogo Machado
- Learning how to create a radial print
- Create a radial print

### Music:

- Ukulele
- St Paul's Cathedral Singing

### Spanish: Shopping

- Develop their conversational skills via topics: going to the shop and selecting items