

Our Year 4 Summer Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.

'Serve one another in Love'. Galatians 5.13

British Values and PSHE

Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences.. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

No Pens Day - 20th May
Break the Rules Day - 22nd May

Trip:

Science Museum- TBC
City of London school (Rehearsal)- 22/04/26
Choir Concert St Paul's Cathedral - 29/04/26

Earthquakes



Humanities:

Geography - Earthquakes:

- Why do earthquakes happen?
- The San Andreas Fault
- How are earthquakes measured?
- What are the effects of earthquakes?
- How do humans live with earthquakes?

History – Arabia and Early Islam:

- Makkah and Arabia
- Bedouin people
- Arabia before Islam
- Beliefs of the Quraysh

RE: What does it mean to live as a Hindu?

- What does it mean for a Hindu to live with a belief in dharma and karma?
- What does it mean to be born into a Hindu family?
- What does it mean for a Hindu to live with a belief in ahimsa?
- What does it mean to have a Hindu wedding?
- What does it mean to die as a Hindu?

Science: The History of Science and Working Scientifically

- Did science exist in prehistoric times?
- How did the ancient Egyptians use science?
- What was ancient Greek science?
- How did Ancient Rome use Science?
- What was Science in the Middle Ages?



Art: Drawing

- Develop drawing techniques by using tone to show light, dark and form.
- Tonal shading techniques

Maths:

Decimals:

- Tenths
- Hundredths
- Comparing and ordering decimals

Money:

- Pounds and Pence
- Ordering amounts of money
- Problem solving with money

Time:

- Units of time
- Converting time
- Problem solving- units of time

Computing: Programming

- Designing programs
- Writing programs
- Debugging programs
- Creating and debugging algorithms



Music: Philharmonic Orchestra Unwrapped

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

English: Brand New Boy by David Almond

Writing:

- Narrative stories developing characters through description and dialogue
- Information Booklet: Non-Chronological report, biography and explanation

Spelling:

- Words with the suffix '-ation' and '-ly'
- Words ending in '-lly' and '-sion'
- Words where 'ch' make a /sh/ sound

Grammar:

- Expanded noun phrases
- Adverbial phrases
- Formal & informal writing
- Conjunctions
- Direct speech
- Fronted adverbials

PE:

- Dance- Water
- Strike and Field- Cricket

Spanish: My Routine

- Children will learn how to tell the time: o'clock, half past, quarter past and quarter to, and how to read timetables and TV schedules.