

Our Year 1 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

This term's collective worship will focus on trust. We will be thinking about what trust means and how we are trustworthy. We will also be looking at Advent as we head towards Christmas.

British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

No Pens Day – 26 November
Winter Wonderland – 5 December
Carol Services – 9 Dec (R) 10 Dec (G)
Christingles – 16 December

Trips:

Cinema: Tidler & Tabby McTat - 19.11.25
Winter Walk to Hilly Fields - TBC

The Seasons and Me!



Humanities: History

November! November!

- Understand what significance means
- Know what a significant event is
- The Gunpowder Plot
- Know about significant people: King James I and Guy Fawkes
- The Great War aka WWI
- Remembrance Day
- Who was Walter Tull?
- Place events on a timeline

Maths:

Addition and Subtraction within 10

- Subtraction – How many are left?
- Subtraction - Breaking apart
- Subtraction – Counting back
- Related facts - addition and subtraction
- Subtraction – Finding the difference
- Solving Word problems – addition and subtraction

2D and 3D Shape

- Naming 2D Shapes
- Naming 3D Shapes
- Making patterns with shapes

Numbers to 20

- Counting and writing numbers to 20
- Tens and ones
- Counting one more and one less
- Comparing numbers of objects
- Comparing numbers
- Ordering objects and numbers

Science: My Body and My Senses

- What Can Our Bodies Do?
- What Are the Senses (Smell)?
- How Do We See?
- What is that Sound?
- How Does It Taste?
- What Can We Feel?

RE: Christianity

Why is each person important in the Nativity story?

- Angels - what was the Good News?
- Mary and Joseph – why were they chosen?
- Shepherds – why did they leave their flocks?
- Herod – why was Herod jealous?
- Wisemen – why was each gift so special?

Computing: Programming Toys

- Create step-by-step instructions using pictures.
- Write and follow detailed step-by-step instructions.
- Direct a Bee-Bot (or similar programmable toy) to a toy.
- Program a Bee-Bot one instruction at a time, using the arrow buttons.

Design Technology: Cooking & Nutrition

- Explore and identify fruits and nutritional value, prepare and make smoothies.

Music: Singing and Recorder

- Singing - class performance
- Musical notation

English: Meet the Weather – Carl Hart and The Snowman – Raymond Briggs. Poetry - Fireworks

Writing:

- Shape and acrostic poems
- Explanations: Labels, lists and captions
- Non-chronological Report (Factual sentences)
- Setting description

Phonics:

- Phase 4 phonics
- Phase 5 phonics
- Words where 'g' makes a /j/ sound
- Year 1 common exception words and spelling rules
- Read and spell high frequency words

Grammar:

- Adjectives
- Expanded noun phrases
- Present and past tense
- Punctuating sentences

Handwriting:

- Accurate letter formation using cursive script

PE:

- Dance – The Seasons
- Multi-sports – Throwing & Catching