

# Our Year 1 Spring Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult  
*'I can do all things through Him who strengthens me' Philippians 4:13*

## British Values and PSHE

Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

### Celebrations:

World Religion Day – 19<sup>th</sup> January  
NSPCC Number Day – 2<sup>nd</sup> February  
Mental Health Week – 9<sup>th</sup> February

### Trips:

Synagogue trip – 9<sup>th</sup> February 2026

Save our planet  
Earth!



### Maths:

#### Addition and Subtraction within 20

- Adding by counting on
- Finding number bonds
- Adding by making 10
- Subtracting ones
- Subtracting tens and ones
- Subtracting – crossing the tens
- Solving word problems

#### Numbers to 50

- Counting to 50
- Tens and ones
- Representing numbers to 50
- Comparing and ordering numbers
- Counting in 2's and 5's

#### Length, height, weight and volume

- Comparing lengths and heights
- Non-standard units of measure
- Measuring length with a ruler
- Comparing and measuring weight
- Comparing and measuring capacity
- Solving word problems

### Computing: Project based learning – Digital paintings and Building castles

- Use paint tools to design and create
- Understand algorithms are and how they are implemented as programs
- Create and debug simple programs
- Use technology purposefully to create digital content
- Use technology safely and respectfully

### RE: Judaism

#### BQ: What is it like to live as a Jewish person?

- Why are some objects special?
- What is the Star of David and Menorah important to a Jewish person?
- What is the Torah and how is it used in the Jewish faith?
- What is the importance of Shabbat within the Jewish faith?
- How do Jewish people worship in the Synagogue?
- How do Jewish people worship in the Synagogue?

### Science: Everyday Materials - Exploring and sorting objects according to their materials.

- What is it made of?
- Is it hard or soft, rough or smooth?
- What keeps us dry?
- What looks shiny?
- Which material is best?

### Art: Painting: Piet Mondrian 1872 - 1944

- Who is Piet Mondrian? What type of Art did he produce?

### Music: Singing and Glockenspiel/Chime Bars

- Singing - class performance
- Musical notation

### English: One Plastic Bag - by Isatou Ceesay (Geo Warrior) and The Oak Tree by Julia Donaldson

#### Writing:

- Narrative: Stories from different cultures
- Personal Recount

#### Phonics:

- Phase 5 phonics
- Spelling tricky words
- Year 1 common exception words and spelling rules
- Read and spell high frequency words
- Fluency and prosody

#### Grammar:

- Adjectives
- Expanded noun phrases
- Present and past tense
- Punctuating sentences – capital letters, full stops, exclamation marks

#### Handwriting:

- Accurate letter formation using cursive script

### PE:

- Circuit Training
- Attacking and defending

### Humanities:

#### Geography Around Us

- Where do we go to school?
- How can we travel around our space?
- How can we find out about places?
- What else lives around us?
- Fieldwork – answering a Geography question.

#### History: Two Queens called Elizabeth

- Who was Queen Elizabeth and what was her job?
- How did Queen Elizabeth II change over time?
- Place significant events in a queen's life on a timeline
- Use different sources to find out information about the past.