

# Our Year 1 Summer Term 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Collective Worship

We will be focusing on Service and highlights the importance of helping others with kindness, compassion, and without expecting anything in return.

*'Serve one another in Love'. Galatians 5.13*

## British Values and PSHE

Relationships – understanding right from wrong, building respectful relationships, helping others and accepting each other's differences. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

## Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

## Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Celebrations:

Explorers Day - 8<sup>th</sup> May

No Pens Day - 20<sup>th</sup> May

Mondrian Exhibition – 22<sup>nd</sup> May @ 9am

Break the Rules Day - 22<sup>nd</sup> May

## Trip:

Marble Arch – TBC

Frameless Exhibition – TBC

## Explorers



## RE: Islam

### BQ: What does it mean to be a Muslim?

- Why is the Qur'an special?
- What do stories teach us about Muslim beliefs?
- How are Muslim babies welcomed into the world?
- How, why and to whom do Muslims pray?



## Maths:

### Multiply & Divide

- Count, read and write numbers to 100 in numerals.
- Count in multiples of twos, fives and tens
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

### Fractions

- Finding halves
- Finding Quarters

### Position and Direction

- Finding halves
- Finding Quarters

## Computing: Computer Skills

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.

## English: Look Up – Nathan Byron and Little People, Big Dreams Mae Jemison

### Writing:

- Narrative – Retell Story with a familiar setting
- Non-Fiction – Recount of familiar events/personal experience - informal letter

### Spelling & Grammar:

- Little Wandle units
- Continue writing sentences with capital letters, adjectives finger spaces and full stops.
- Introduce suffixes such as ed, ing, est, ful
- Introduce plurals- es
- Introduce proper nouns-What they mean, where and when do we use them.
- Year One Phonics screener preparation – alien words/real words
- Alternate spellings of words

## Humanities:

### History - Mae Jemison & Neil Armstrong

- Significant people in history
- Neil Armstrong, Buzz Aldrin
- Mae Jemison
- Space explores and satellites
- Sources



## Science: Animal Diets

- Where does food come from?
- Who eats plants?
- Who eats only meat?
- Who eats both?
- What happens under water?



## Art: Sculpture – Kathy Jeffers

- Looking at the work of Kathy Jeffers and creating our own sculptures/pots

## PE:

- Gymnastics - Traditional Tales
- Multi skills - Running & Jumping

## Music: Sound and Pictures- Charanga

- Singing – Praise and Worship
- Musical notation
- Beat, rhythm, tempo