

Our Nursery Spring One Term Big Picture

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

Collective Worship We will be focusing Perseverance and that through God's strength, we never give up, even when challenges feel difficult <i>'I can do all things through Him who strengthens me' Philippians 4:13</i>	British Values and PSHE Dreams and Goals – knowing I can achieve anything I put my mind to – knowing that the people around me support me in achieving and succeeding, being a school citizen, rights, responsibilities & democracy, rewards & consequences	Forces for Positive Change Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	Values and Ethos Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'
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Communication and Language

To express themselves verbally
 To improve their listening and concentration skills and English vocabulary through story telling
 To verbalise their feelings
 To follow simple instructions

How can you help? Ask your child to speak about their school day and model a response.

Personal, Social and Emotional Development

Stay motivated when doing something challenging.
 Keep trying even when it is difficult.
 Work well with a partner or in a group
 Have a positive attitude.
 Help others to achieve their goals.
 Are working hard to achieve their own dreams and goals.

How can you help? Explain the nursery expectations to your child.

Physical Development

Fine motor skills - Dough Disco
 Gross motor skills - I can move in different ways - run, jump, climb - climbing frame/outdoor apparatus

Improvise movement through snow.
 Act out different choices.
 Underwater dance.
 Walk the plank – balancing with pirate song.
 Make balloon monster and keep it in the air.
 Torchlight movement game

How can you help? Encourage your child to enjoy activities at the park

Expressive Arts and Design

Paper Snowflakes Igloo art – sponge prints. Marshmallow Snowman Create your own Would you rather? with two pictures. Would you rather make a “fluffy picture” or a “shiny picture”? Make a choice hat. Make a shiny Rainbow Fish Under the sea water-colour painting. Fish sponge printing.	Make a pirate hat Treasure map – stain and roll into scrolls with ribbon. Paper plate pirate ship/pirate. Make your own monster. Design your own clothes Tie Dye T-shirt. Valentines Day card. Night sky paintings. Glow in the dark uniform badges. Bread making
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How can you help? Practise using scissors and glue at home

Literacy

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

Love of Reading In these sessions, we will be using these books:

The Snowy Day
 Would You Rather
 The Rainbow Fish
 Go, Go, Pirate Boat
 Monster Clothes Go
 All Through the Night

Writing

Name recognition and initial letter writing. Name writing. They will also practise writing the letter of the new sound we have worked on that week.

Phonics – tuning into sound

Each week there will be a new sound we will focus on. These are d, g, o, c, k, e.

Rhyme Time

The Animal Fair
 1,2,3,4,5 Once I caught a fish alive
 A Sailor when to sea
 Row, Row, Row Your Boat
 Here we go round the Mulberry Bush
 Pat a cake pat a cake
 Miss Mollu had a Dolly

How can you help? Read to your child every day and practise helping them to recognise their name.

Knowledge and Understanding of the World

Understanding of community, cultures and people through diverse books and stories.

Investigating snow.
 Making choices about disgusting creations.
 Under the sea.
 What is an island? What countries are islands? Ships, what floats.
 Exploring textiles.
 Understanding different occupations.

The children will also be undertaking a computer project, using I-Pads to video different staff around the school.

How can you help? Speak to your child about different environments. Talk with them about the various materials that our clothes are made from. Talk about different jobs

Maths

Number 3

Recognise 3 dots without counting (subitising).
 Recognise 3 objects without counting.
 Recognise 3 dots when they are different sizes.
 Counting 3 objects.
 The numeral 3.
 What smaller numbers can make 3.
 Triangles.

Number 4

Counting 4 objects.
 The numeral 4.
 Squares and rectangles.
 What smaller numbers can make 4.

Number 5

Counting 5 objects.
 The numeral 5.
 Pentagons.
 Composition of the number 5 using Numicon.

How can you help? Use objects to recite numbers to 5 forwards and backwards. Introduce your child to dice. Can they quickly spot the number shown?

We will be using these songs to help the children's understanding in maths: 3 Blind Mice 3 Little Kittens 5 Snowmen 4 Teddy Bears 5 fingers Alice the camel
