

# Our Nursery Summer Term 2 Learning Journey – 7 Weeks

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

<b>Collective Worship</b>  We will be focusing Truthfulness. This focuses on honesty and how we can be trustworthy. <i>'Tell the truth to each other'</i> <b>Zechariah 8:16</b>	<b>British Values and PSHE</b>  Changing me– naming body parts, how to be healthy, how we grow and change. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences	<b>Forces for Positive Change</b>  Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	<b>Values and Ethos</b>  Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'
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<p><b><u>Communication and Language</u></b></p> <p>Using a wider range of vocabulary Understand two-part questions and instructions. Understand 'why' questions. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use talk to organise themselves and their play</p> <p><b>How can you help?</b> Comment on everyday routines and expand what children say.</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Find solutions to conflicts and rivalries Play with one or more other children, extending and elaborating play ideas. Understand gradually how others might be feeling. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p><b>How can you help?</b> Encourage conversations about feelings, practise turn taking and encourage independence.</p>	<p><b><u>Physical Development</u></b></p> <p>Continue to develop their movement, balancing, riding and ball skills. Skip, hop, stand on one leg and hold a pose for a game. Climb apparatus. Use large-muscle movements. Use a comfortable grip with good control when holding pens and pencils. Be increasingly independent as they get dressed and undressed.</p> <p><b>How can you help?</b> Encourage independence, active play and hand strengthening activities.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <table border="1" style="width: 100%;"> <tr> <td style="background-color: #F0F0F0;">                     Giant chalks Salt Dough Fossils Life Cycle Art Butterfly symmetry patterns Nature Flute Paint to music Nursery Mural - themselves helping Reusing rubbish to make something Junk Modelling Sunshine Collage Sun Catcher                 </td> <td style="background-color: #F0F0F0;">                     Roaring and Sound Play Caterpillar Fruit Kebab Playing different instruments. Paint Spraying Thank you cards Party Hats Butterfly dance Shell/Pebble Art Pom Pom ice-creams                 </td> </tr> </table> <p><b>How can you help?</b> Encourage creative play and dance/move together.</p>	Giant chalks Salt Dough Fossils Life Cycle Art Butterfly symmetry patterns Nature Flute Paint to music Nursery Mural - themselves helping Reusing rubbish to make something Junk Modelling Sunshine Collage Sun Catcher	Roaring and Sound Play Caterpillar Fruit Kebab Playing different instruments. Paint Spraying Thank you cards Party Hats Butterfly dance Shell/Pebble Art Pom Pom ice-creams
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<p><b><u>Literacy</u></b></p> <p>We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.</p> <p><b><u>Love of Reading In these sessions, we will be using these books:</u></b> Dear Dinosaur The Very Hungry Caterpillar The Flute Change Starts with Us Summer is... Tilly's At Home Holiday Starting School</p> <p><b><u>Writing</u></b> Mark making, name writing, initial sounds, lists, postcards, greeting cards, labels.</p> <p><b><u>Phonics – tuning into sound</u></b> Each week there will be a new sound we will focus on. These are qu, ch, ck, x, sh, th, ng, nk</p> <p><b><u>Rhyme Time</u></b> One, Two Buckle my Shoe Hickory Dickory Dock Miss Molly had a Dolly Down at the Station The Sun has got his Hat on I hear thunder</p> <p><b>How can you help?</b> Read to your child every day and practise helping them to recognise/write their name.</p>	<p><b><u>Knowledge and Understanding of the World</u></b></p> <p>Digging for Fossils Herbivore vs Carnivore Volcano Experiment Life Cycle of a Butterfly Healthy vs Treat Food Listening Walk Sound Guessing Game Charities Recycling Sorting Caring for Plants Windrush Ice-Cube Melting Maps - where to go on holiday? Holiday Photos Nursery Memories Changes since Sep - photo look Visits to Reception</p> <p><b>How can you help?</b> Read diverse stories, discuss different cultures and celebrations, visit local places and encourage curiosity.</p>	<p><b><u>Maths</u></b></p> <p><b><u>Number Composition</u></b> Show a number in different ways Combine two groups to find how many altogether. Use objects to make numbers to 5. Talk about the parts that make a whole number. Explain how I made a number.</p> <p><b><u>What comes before</u></b> Say numbers in order. Find the number before another number. Count backwards from 5. Use objects to show one less. Spot the missing number in a number line.</p> <p><b><u>What comes after</u></b> Find the number after. Count forwards from any number to 5. Show one more using objects. Use the words "after" and "one more".</p> <p><b><u>Numbers to 5</u></b> Recognise numerals to 5. Match numbers to groups of objects. Show numbers in different ways. Spot small amounts without counting. Use my fingers, objects, and pictures to represent numbers.</p>	<p><b><u>We will be using these songs to help the children's understanding in maths:</u></b></p> <p>One Big Hippo</p> <p>Sleeping Bunnies</p> <p>5 Monkeys Dancing on the Bed</p> <p>5 Little Apples</p> <p><b>How can you help?</b></p> <p>Counting forwards and backwards, spotting numerals when out, using objects to make numbers.</p>
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