

Our Reception Summer Term 2 Learning Journey – 7 Weeks

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on Truthfulness. This focuses on honesty and how we can be trustworthy.

'Tell the truth to each other'
Zechariah 8:16

British Values and RSE

Changing me: Understand and respect changes they see in themselves and others. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Trips:

Gulliver's Dinosaur land and Farm – July 7th

Celebrations:

Stay and Play for Father's Day – 19th June

Maths:

This half term we will be focusing on consolidating and revising key mathematical skills in preparation for the transition to Year 1. Children will revisit and strengthen their understanding in the following areas, linked to the **Early Learning Goals (ELGs)** for Mathematics:

Number – Early Learning Goal Deepening understanding of numbers to 10, including how they are composed (e.g., 6 is 5 and 1). Subitising (recognising small quantities without counting) up to 5. Automatically recalling number bonds up to 5 and some to 10, including double facts and related subtraction facts.

Numerical Patterns – Early Learning Goal Verbally counting beyond 20 and recognising number patterns within the counting system. Comparing quantities up to 10 and using mathematical language such as more than, fewer than, and equal to. Exploring patterns within numbers up to 10, including odds and evens, doubles, and sharing quantities equally. Children will have the opportunity to apply these skills through hands-on activities, games, and problem-solving tasks to ensure they are confident and secure in their understanding before moving into Key Stage 1.

PE:

Athletics:

Sports Day Practise – We will be getting the children ready to take part in our annual sports day

Games:

The Olympics – The children will be taking part in activities to develop their locomotor skills.

Literacy and Understanding the world

Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons.

We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary.

This half term our focus will be Dino Adventures: Exploring the World of Dinosaurs including but not exclusive to:

- An introduction to Dinosaurs: What are dinosaurs and where did they live?
- Types of Dinosaurs: Herbivores, Carnivores, and Omnivores - Dinosaur Life cycle: How did dinosaurs grow and live?
- Fossils and Palaeontology: What are fossils and how do we find them? Person of interest: Mary Anning.
- Famous Dinosaurs: Learning about well-known dinosaurs
- Dinosaurs today: Dinosaurs in books, movies, and toys

Phonics and writing: In the final half-term of Reception, the focus is on Phase 4, which emphasizes consolidating and applying previously taught phonemes and graphemes. This phase does not introduce new GPCs (grapheme-phoneme correspondences) but aims to enhance children's ability to blend and segment words with adjacent consonants and polysyllabic words.

Reading: The children will continue to be part of a small reading session three times a week where the focus will be decoding, comprehension and prosody. After the third session on a Thursday the books will be sent home. They will also come home with a class library book. Please can books come back to school each Monday.

You could help at home by:

- Continuing to read with your child and celebrate their reading achievements.
- Provide your child with opportunities to write or mark make. For example, making a shopping list, labelling their pictures or writing their own greeting cards

Personal, Social and Emotional Development

ELG: Building Relationships

- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

ELG: Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
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ELG: Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Communication and Language

ELG: Listening and attention

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Understanding

- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Music:

The children are enjoying weekly lessons with Miss Neighbour. This half term, the children are focusing on learning a range of Summer songs, exploring rhythm, melody and singing together with confidence. They are also busy preparing for our upcoming Summer Concert, practising songs and performances ready to share with families and friends.

RE:

What can we learn from stories? This unit will introduce the children to stories from the Abrahamic faiths and look at the following questions:

- What does the Christian story of The Good Samaritan teach us
- What does the Christian story of The Wise and Foolish Builders teach us?
- What does the Jewish story of Abraham teach us?
- What does the Jewish story of Hanukkah teach us?
- What does the Islamic story of The Prophet and the Ants teach us?
- What does the Islamic story of The Boy who Threw Stones at Trees teach us?

Expressive Art and Design:

We will continue to nurture and foster the children's creativity providing them with opportunities for them to develop their imaginative play and artistic talents